**School’s Local Offer and SEN Info Report Expectations**

**School: Reviewer: Date:**

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| **Part 1:** Expectation from ‘Southend SEND: Review and Self Evaluation’ guidance | **Evidence source** | **Comment**  Contrast to Oughtibridge or Oak Green examples | **Met**  **or**  **Not Met** |
| The SEN Information Report (SIR) is published on the school website annually and any changes occurring during the year are updated as soon as possible. |  |  |  |
| **The SIR includes details of:** | | | |
| 1. types of SEND provided for. |  |  |  |
| 1. policy for identifying pupils with SEND and assessing their needs, including the SENCO’s name and contact details. |  |  |  |
| 1. arrangements for consulting with families of pupils with SEND and making sure that they are involved. |  |  |  |
| 1. arrangements for consulting pupils with SEND and making sure that they are involved. |  |  |  |
| 1. arrangements for assessing and reviewing pupil progress towards outcomes. |  |  |  |
| 1. arrangements for supporting pupils moving between phases of education and preparing them for adulthood. |  |  |  |
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| 1. approach to teaching pupils with SEND, how adaptations are made to the curriculum and the learning environment of pupils with SEND. |  |  |  |
| 1. the training of staff to support pupils with SEND, including any specialist knowledge needed. |  |  |  |
| 1. evaluation of the effectiveness of provision made for pupils with SEND. |  |  |  |
| 1. arrangements that enable pupils with SEND to engage in activities available to their peers who do not have SEND. |  |  |  |
| 1. support for improving pupil emotional and social development. |  |  |  |
| 1. involvement of other bodies to meet pupil’s needs for SEND and support families, including health and social care, services, and voluntary organisations. |  |  |  |
| 1. arrangements for supporting pupils who are looked after by the Local Authority and who have SEND. |  |  |  |
| 1. arrangements for handling complaints from families of pupils with SEND about the provision made available at the school. |  |  |  |

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| **Part 2:** Other Key Aspects | **Evidence source** | **Comment**  Contrast to Oughtibridge or Oak Green examples | **Met**  **or**  **Not Met** |
| The link to the ‘LiveWell Southend SEND Local Offer’ is on the school’s website. |  |  |  |
| A nominated member of staff is responsible for ensuring that the school’s SEND Local Offer (SEN Information Report) is up to date and accurate; the nominated Governor checks this. |  |  |  |
| Throughout the year, the SENCO and staff actively promote the School’s SEND Local Offer to pupils and families, e.g. at parent meetings, newsletters, annual reviews, parent evenings. |  |  |  |
| Pupils and families are made aware of what independent support services are available and how to access them. |  |  |  |

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| **Part 3:** Tick to show how much you agree with the following statements about your SIR: | Strongly Agree | Agree | Neither agree nor disagree | Disagree | Strongly Disagree | Don’t know / Can’t say |
| My SIR is easy to read & minimises (or at least explains) jargon. |  |  |  |  |  |  |
| My SIR is easy to navigate. |  |  |  |  |  |  |
| My SIR is inviting to read. |  |  |  |  |  |  |
| A parent would feel my SIR shows that the school cares about & values SEND pupils. |  |  |  |  |  |  |