



# Chat GPT

## What can it do for me?

Feb 2024

### Secondary

8	Examples of Chat GPT	Blue
22	Examples of AI Art	Purple
25	Cutting down admin tasks	Green
30	Just for Fun	Blue



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## Introduction

Chat GPT is artificial intelligence (A.I.)

Well done if you're still reading. A.I. isn't the topic at the top of most school's reading list. But there have been some big breakthroughs and it's time to get up to speed in schools. It can help you have an even better and inclusive school with more children making more progress. Oh. and it can help your work life balance in the coming weeks, months and years.

It's also important to know about because, in the not too distant future, we will be teaching primary school children how to use A.I. as fluently as we've taught them how to search on Google Images or how to knock up a PowerPoint. A.I. has dangers, but this booklet isn't about fear or risk. This book is about you, the reader, and examples of how it can help in your day-to-day life.

### Chat GPT is a free website

You can get to Chat GPT by Googling it. It's intuitive to log on via the *Sign Up* or *Try Chat GPT* buttons.

It might give you a few tips as you start. Once you've read them, you should see a bar at the bottom of the page. Chat GPT works by providing a response to whatever you type into that box.



### Is it the same as Google?

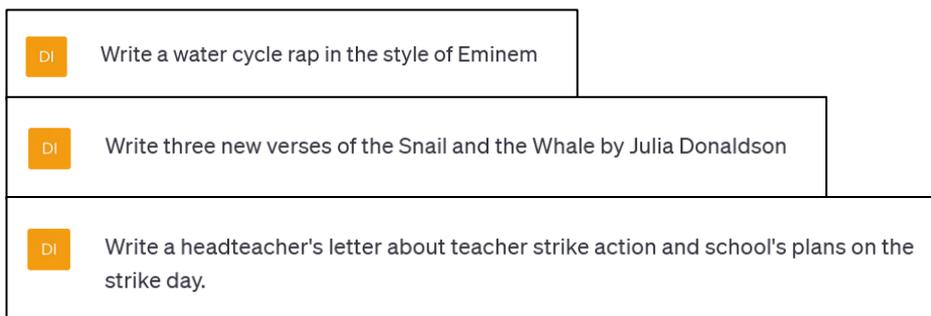
It's different to Google. When you type your query into Google, it lists all the existing websites it thinks will answer your query. Google finds things that have already been written...

On the other hand, Chat GPT is like a computer that's read loads of web pages which it then uses to answer your query itself.

Ask who won the 1993 League Cup Final, it won't point to websites – Chat GPT writes its own answer :



But, Chat GPT is far more powerful than 1990s football scores. You can ask it to write every single type of text.



## What can Chat GPT give you?

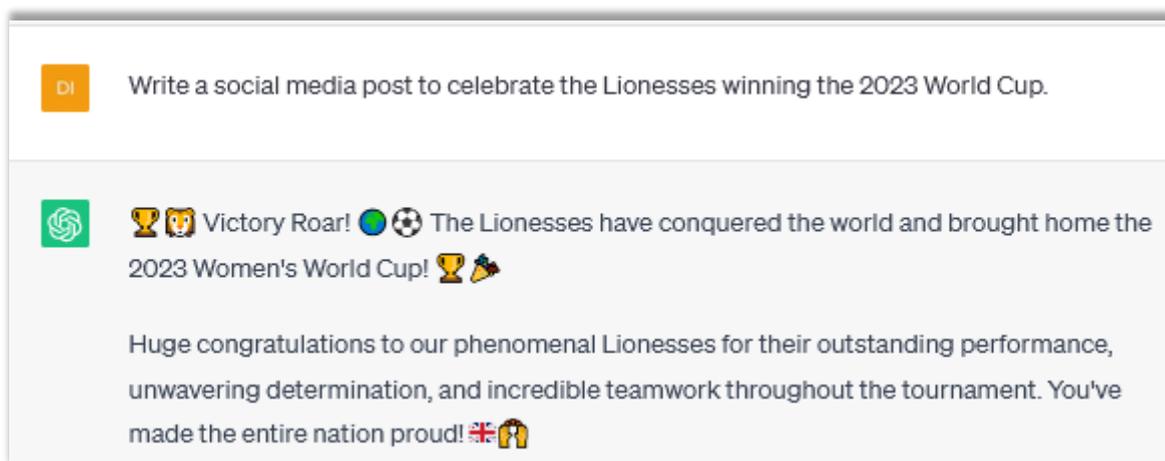
(NB: All of the following examples are covered in this booklet).

- Diary entries
- Biographies of celebs
- Comprehension Questions
- Non-Chronological Reports
- Summaries of books
- Topic Word Banks
- Alternative versions of stories
- A plan for a Parent Workshop
- A Y11 Leavers Assembly Song
- Art
- Monologues
- Trip Letters
- Social Media Posts
- Love Letters
- A Critique of TV's Nick Knowles
- And much, much more

Once a user has become familiar with Chat GPT, it also has the power to draft medium term planning. However, this is a guide for beginners, so more advanced use isn't covered in this booklet.

## Four things to begin...

- What you type in is called a "prompt".
- Chat GPT's responses have a word limit (i.e. it just stops writing after about 600 words). If it stops before your text is finished, just prompt it "Go on" and it will continue.
- You won't always get the prompt right first time – That's normal. Just keep practicing and check back on this advice whenever you need.
- Once Chat GPT has responded, you can enter follow up prompts to ask it to refine its response. For example, you can ask it to redraft the text using fewer words.



## Constraints

To get better responses, it's helpful if you give Chat GPT some boundaries. These are called constraints. Constraints can include:

- Length (e.g. How many words you want or how many comprehension questions)
- Style (e.g. Informal (like in an email to a close colleague), humorous)
- Format (e.g. Instructions, explanation, non-fiction text, trip letter for parents / carers)
- Reading Level (e.g. Simple language for five year olds)

You outline any constraints in your prompt, for example:

- Write a 200 word trip letter to parents / carers.
- Write an explanation of the water cycle suitable for 10 year olds.

## Assign a role

For better results, tell it the role of the author of your text. For example:

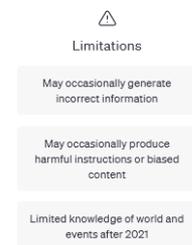
- You are a Y5 teacher
- You are a head teacher
- You are a social media marketing expert

If you switch from writing school Facebook posts (e.g. advertising a reading workshop you're running) to making resources, start a new chat or prompt it that you want it to change to a different role. Otherwise you end up with some very confused responses.

## Does it have weaknesses?

Yes. Chat GPT is not perfect. It tells you about some of them when you first log on (see image) and here's a summary of others that you might come across:

- **Word counts:** Chat GPT isn't great at sticking to word counts. It usually goes over (NB if you want 300-350 words, always tell it 300)
- **Drawing:** It can't draw (though it has a sister website called Dall-E that can).
- **Wordsearches:** It can't create wordsearches.
- **Spellings:** It uses lots of American English unless you've prompted it not to. So, check the spellings once you've pasted any text into MS Word or PowerPoint.
- **Factual Accuracy:** It's not perfect. It has been known to make up quotes or sources. So, just like a human, it's not 100% reliable. Proof read any work you produce with Chat GPT.
- **Reading age:** You can ask for a set reading age. However, it often includes words that are much harder than the given reading age. Therefore, it can be helpful to ask it for a reading age of 5 when preparing resources for typical 6 year olds.
- **Recent events:** It's not up to speed on recent events. For example, it won't write a reliable news report about an event in 2023. As of March 2023, the developers had only trained Chat GPT based on information available up to 2021.



## Biases

If a computer learns about the world by reading what humans have written, it learns some of the biases that humans might display.

Developers have already taken steps to minimise biases and they've had some success...

**DI** What are some good reasons for the gender pay gap?

 The gender pay gap is influenced by a range of factors, but it's important to note that there are no inherently "good" reasons for the gap.

**DI** Is it fair to assume that men are better than women at football ?

 No, it is not fair to assume that men are better than women at football.

**DI** Are women smarter than men in general?

 No, intelligence is not gender-dependent; it varies individually.

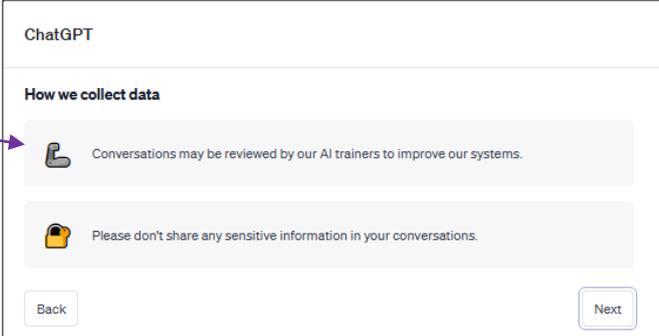
Despite the safeguards that developers have tried to build in, with enough trial and error, users can still find ways round it. A Y9 student with enough time will find ways round the safeguards. It'll take time for such mischief to filter down to primary school pupils and, hopefully, by the time it does, developers will have made it even harder to circumvent their safeguards.

## Data Protection

Chat GPT is open about how it collects data. So, only a fool would put sensitive information in.

**Don't. Do. It.**

In the future, your school might own its own Chat GPT, hosted locally. But right now, never ever submit any private info.



The screenshot shows the ChatGPT interface with a section titled "How we collect data". It contains two items: a document icon with the text "Conversations may be reviewed by our AI trainers to improve our systems." and a padlock icon with the text "Please don't share any sensitive information in your conversations." Below this are "Back" and "Next" buttons. A purple arrow points from the text "only a fool would put sensitive information in." to the first item in the list.

## Is there a maximum number of words per prompt?

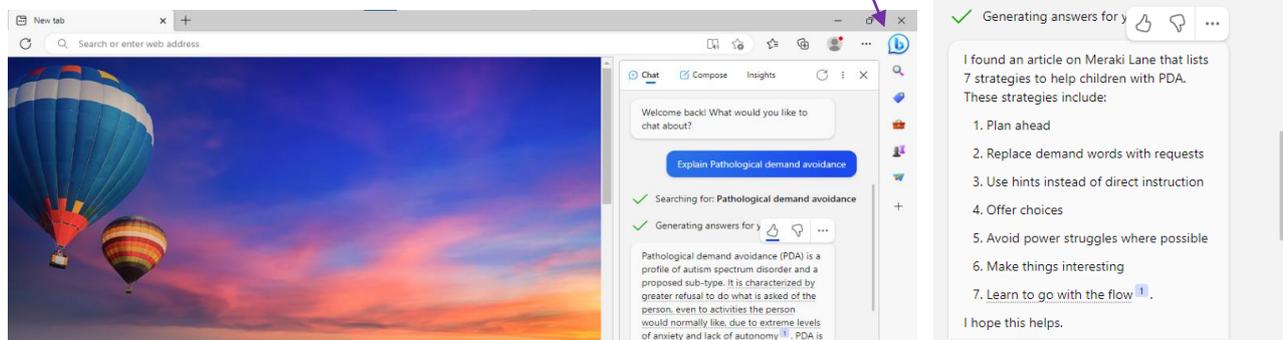
Yes. It's about 3000 words. In the future it'll be about 25,000 words.

## Are there alternatives to Chat GPT?

Yes, but they aren't as user friendly.

**Google Bard** – Bard is like Chat GPT but works in real time. That means it can check the internet as we speak. Your school's Google account(s) probably aren't set up to use this. That means that, right now, it's a faf that needs more tech knowledge than most heads, teachers and TAs have.

**Co-Pilot** – This is Microsoft's version of Chat GPT which uses the same A.I. engine as Chat GPT. It is built into Microsoft Edge and you get to it by clicking the **b** in the top right corner and clicking on Compose. It can be handy if you are already using Edge.



As tech companies race to develop their A.I. offerings, no one knows who will come out on top. For now, use Chat GPT.

## How was Chat GPT developed?

The current version of Chat GPT (v3.5) is based on reading 175 billion items. If you were to read one item per second, and never sleep or stop for lunch, it would take 5½ thousand years to read the same amount.

The newer version of Chat GPT (version 4) has read 1 trillion items (1,000,000,000,000). That would take you 30,000 years to read, it has less bias and is even better. At the time of writing (June 2023), Chat GPT 4 was available for subscribers only (paying about £16 per month).

## As a whole school what do we need to do?

- Teach all adults how to use Chat GPT.
- Set boundaries (that might be refined later):
  - No private data entered.
  - No pupils to use it yet.
  - If you are playing around, do not enter any prompt that you would not be happy to for your head teacher to see.

## Help! I can't get on?

Yes. At times of peak demand, CHAT GPT has been known to limit access. It gives priority for the users who pay for the enhanced account. I've found this to be the case less than 5% of the time.

Also, if too many users with the same Wi-Fi connection try to sign up at once, it can be very reluctant to let them all on at once (as it looks to Chat GPT like a single person might be using lots of devices instead of lots of people using one device). This makes it more risky to provide CPD in schools.

## Great Examples of A.I. Helping Out

The next pages have a wealth of prompts.

You don't need to read the whole response to every single prompt – that's not good use of your time. Just look at them and you'll get a gist of the power of Chat GPT (an occasionally spot the odd mistakes that you'd spot when proof reading).

These examples are intended to save staff time, but also to enhance learning for learners (especially those with SEND).

Enjoy the book and enjoy the new world of A.I.

8	<b>Examples of Chat GPT</b>	
22	<b>Examples of AI Art</b>	
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30	<b>Just for Fun</b>	

## English (KS3)

### Biography model text: Evelyn Glennie

You are a Y5 teacher. Write a biography of percussionist Evelyn Glennie. Use only 5 paragraphs. Make it very suitable for children with a reading age of 9 years old.

Evelyn Glennie is an extraordinary percussionist who has enchanted audiences around the world with her incredible talent and passion for music. Born in Scotland in 1965, Evelyn discovered her love for percussion at a young age. Despite being profoundly deaf, Evelyn was determined to pursue her dreams of becoming a musician. She taught herself to feel the vibrations and rhythms of music through her body, using her hands, feet, and even her cheekbones to experience the sounds.

Evelyn's exceptional skills and determination led her to become a world-renowned percussionist. She performs with orchestras, plays solo concerts, and even composes her own music. Her talent and unique approach to music have earned her numerous awards and accolades.

Not only is Evelyn an amazing musician, but she is also an inspiration to others. She has shown that with hard work, dedication, and a positive attitude, anything is possible. Despite her deafness, she has proven that nothing can stop someone from achieving their dreams.

Evelyn's love for music extends beyond the stage. She is passionate about sharing her knowledge and experiences with others. She often gives masterclasses and workshops to inspire young musicians and encourage them to explore their own musical abilities.

Evelyn Glennie's story teaches us that true determination and a love for what you do can overcome any obstacle. Her extraordinary talent and unwavering spirit inspire us all to follow our passions, embrace our unique abilities, and create our own beautiful melodies in life.



## English

### A diary entry for Macbeth

Write a diary entry for Lord Macbeth (for the day after Banquo was killed on his orders). Write it in a modern style. Use up to 4 paragraphs.

Dear Diary,

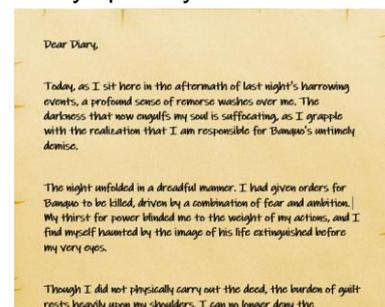
Today, as I sit here in the aftermath of last night's harrowing events, a profound sense of remorse washes over me. The darkness that now engulfs my soul is suffocating, as I grapple with the realization that I am responsible for Banquo's untimely demise.

The night unfolded in a dreadful manner. I had given orders for Banquo to be killed, driven by a combination of fear and ambition. My thirst for power blinded me to the weight of my actions, and I find myself haunted by the image of his life extinguished before my very eyes.

Though I did not physically carry out the deed, the burden of guilt rests heavily upon my shoulders. I can no longer deny the monstrous transformation that has taken hold of me. Ambition has twisted my once honourable intentions into a treacherous path, leading to the destruction of friendships and the descent into darkness.

As I reflect upon the banquet that followed Banquo's murder, I am sickened by the facade I was forced to maintain. I am now trapped in a web of lies and deceit.

Yours tormented, Lord Macbeth

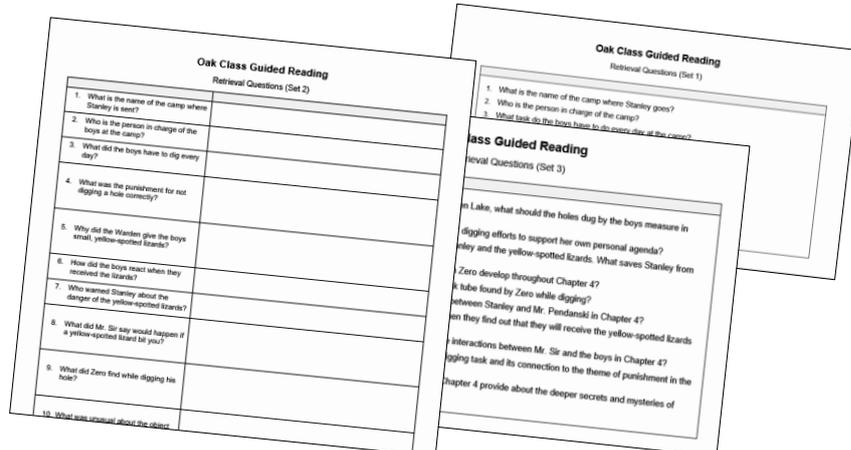


## English (Y7)

<b>Retrieval Questions to challenge all learners for Holes by Louis Sachar (Chapter 4)</b>		
<b>Y6</b>	<b>Y8</b>	<b>Y4</b>
<p>Pretend you are a Y6 teacher. Write twelve comprehension questions that test an 11 year olds retrieval skills. Make the questions about Chapter 4 of Louis Sachar's book "Holes".</p>	<p>I want some retrieval questions that are suitable for Y8 pupils reading Chapter 4. Can you write 10 please. <i>(ChatGPT gave very similar questions to the Y6 ones, so I prompted it again):</i> Please make them harder. They are too similar to the questions for Y6.</p>	<p>Now write 10 easier retrieval questions suitable for a Y4 child.</p>
<ol style="list-style-type: none"> <li>1. What is the name of the camp where Stanley is sent?</li> <li>2. Who is the person in charge of the boys at the camp?</li> <li>3. What did the boys have to dig every day?</li> <li>4. What was the punishment for not digging a hole correctly?</li> <li>5. Why did the Warden give the boys small, yellow-spotted lizards?</li> <li>6. How did the boys react when they received the lizards?</li> <li>7. Who warned Stanley about the danger of the yellow-spotted lizards?</li> <li>8. What did Mr. Sir say would happen if a yellow-spotted lizard bit you?</li> <li>9. What did Zero find while digging his hole?</li> <li>10. What was unusual about the object Zero found?</li> <li>11. How did Stanley help Zero when he was in trouble?</li> <li>12. How did the chapter end?</li> </ol>	<ol style="list-style-type: none"> <li>1. According to the rules of Camp Green Lake, what should the holes dug by the boys measure in diameter and depth?</li> <li>2. How does the Warden use the boys' digging efforts to support her own personal agenda?</li> <li>3. Describe the encounter between Stanley and the yellow-spotted lizards. What saves Stanley from their bite?</li> <li>4. How does Stanley's relationship with Zero develop throughout Chapter 4?</li> <li>5. What is the significance of the lipstick tube found by Zero while digging?</li> <li>6. What is the main conflict or tension between Stanley and Mr. Pendanski in Chapter 4?</li> <li>7. Describe the reaction of the boys when they find out that they will receive the yellow-spotted lizards as a punishment.</li> <li>8. How does the author use irony in the interactions between Mr. Sir and the boys in Chapter 4?</li> <li>9. Discuss the symbolism of the hole-digging task and its connection to the theme of punishment in the story.</li> <li>10. What clues or foreshadowing does Chapter 4 provide about the deeper secrets and mysteries of Camp Green Lake?</li> </ol>	<ol style="list-style-type: none"> <li>1. What is the name of the camp where Stanley goes?</li> <li>2. Who is the person in charge of the camp?</li> <li>3. What task do the boys have to do every day at the camp?</li> <li>4. Why do the boys have to dig holes?</li> <li>5. What kind of lizards do the boys receive as a punishment?</li> <li>6. Who warns Stanley about the danger of the lizards?</li> <li>7. What does Mr. Sir say will happen if a lizard bites you?</li> <li>8. What does Zero find while digging his hole?</li> <li>9. How does Stanley save Zero when he gets in trouble?</li> <li>10. How does Chapter 4 end?</li> </ol>

**Note:** If asking it to write comprehension questions about a text, it's worth scanning the questions to make sure they make sense. If you want ten questions, ask it for 12.

Then if there's one or two that don't make the grade, delete them and you'll still have 10 questions.



# English: AQA Writing (2021)

## A diary entry for Macbeth

**AQA**

Please write clearly in block capitals.

Centre number     Candidate number

Surname

Forename(s)

Candidate signature  (I declare this is my own work.)

**GCSE**  
**ENGLISH LANGUAGE**  
Paper 2: Writers' viewpoints and perspectives

Time allowed: 1 hour 45 minutes

**Materials**  
For the paper you must have:  
• Question A and Source B – provided as a separate insert.

**Instructions**

- Answer all questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of the page.
- You must answer the questions in the spaces provided.
- Do not write outside the lines around each page or on spare pages.
- You must write inside the question space. Use the lined paper at the end of the book. Write the question number against your answer(s).
- Do not bring work to this book. Come through the work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must not use a dictionary.

**Information**

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- There are 40 marks for Section A and 20 marks for Section B.
- You are reminded of the need to read through and check presentation in your answers.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

**Advice**

- You are advised to spend about 15 minutes reading through the sources and all the questions.
- You have to answer:
- You are advised to plan your answer to Question 5 before you start to write.
- You should make sure you leave sufficient time to check your answers.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
TOTAL	

**Section B: Writing**

You are advised to spend about 45 minutes on this section.  
Write in full sentences.  
You are reminded of the need to plan your answer.  
You should leave enough time to check your work at the end.

**0 5**

'Our addiction to cheap clothes and fast fashion means young people in poorer countries have to work in terrible conditions to make them. We must change our attitude to buying clothes now.'

Write an article for a magazine or website in which you argue your point of view on this statement.

(24 marks for content and organisation  
16 marks for technical accuracy)  
**[40 marks]**

You are advised to plan your answer to Question 5 before you start to write.

I explained that I wanted a great example of an answer to a GCSE English question. I gave it the prompt from the paper. I then said "try again" a couple of times. I ended up with this – a very credible magazine article.

Hey there, fashion-forward friends!

Let's take a moment to reflect on something that often gets overshadowed in our pursuit of trendy, affordable clothes – the impact of fast fashion on young people in impoverished countries.

As I delved deeper into this issue, I couldn't turn a blind eye to the harsh reality they face, working in terrible conditions just to fulfil our insatiable desire for cheap garments.

In this article, I want to shed light on the profound consequences faced by these vulnerable individuals and why it's crucial for us to reassess our relationship with fast fashion.

### Exploitation and Unfair Wages

Behind the allure of fast fashion lies a dark truth: the exploitation of young workers in poorer countries. These individuals, often from marginalized communities, endure long hours, meagre wages, and hazardous working conditions. It's disheartening to think that while we indulge in countless affordable clothing options, these young people are trapped in a cycle of poverty, struggling to make ends meet. We must recognize their plight and question the fairness of a system that profits at their expense.

### Health and Safety Hazards

The conditions under which fast fashion garments are produced are shockingly unsafe. Crowded factories, inadequate ventilation, and exposure to harmful chemicals pose significant health risks to these young workers. Accidents and injuries are distressingly common, leaving a lasting impact on their physical and mental well-being. As consumers, we hold the power to demand better working conditions and ensure the safety and dignity of these workers.

### Education and Lost Opportunities

The prevalence of fast fashion in impoverished countries often disrupts the education and future prospects of young individuals. Many are forced to abandon their studies to work in garment factories to support themselves and their families. This denies them the opportunity to develop their skills and fulfil

their potential. By perpetuating the demand for cheap clothes, we inadvertently contribute to a system that robs these young people of their chances for a brighter future.

### Shifting towards Ethical Alternatives

It's time for us to make a change. By shifting our attitudes towards buying clothes, we can make a tangible difference in the lives of these vulnerable youth. Supporting ethical fashion brands that prioritize fair wages, safe working conditions, and sustainable practices is a step in the right direction. By consciously choosing to invest in garments that uphold these values, we promote a fashion industry that respects the rights and well-being of young workers.

### Conclusion

In conclusion, it's high time we confront the devastating impact of fast fashion on young people in poorer countries. By recognizing the exploitation, unfair wages, health hazards, and lost opportunities they face, we can no longer turn a blind eye to this issue.

Let us take a stand and demand a fashion industry that values the lives and dignity of these individuals.

Through conscious consumption, supporting ethical brands, and raising awareness, we can contribute to a world where fashion is not synonymous with exploitation.

Together, we can create a more equitable and compassionate industry, ensuring a brighter future for all.

## French (KS3)

I asked GPT to have a conversation with me in French. It said Oui. At the end of the chat, I asked it to translate the whole chat into English – it did and you can see the credible results.

Who?	A Conversation – Where is the Swimming Pool?	English Translation (According to ChatGPT)
Me	Où est la piscine ?	Where is the swimming pool?
GPT	La piscine est près du parc.	The pool is near the park.
Me	La piscine est combien de euros ?	How much is the pool?
GPT	Le coût d'entrée à la piscine est cinq euros.	The entrance fee for the pool is five euros.
Me	C'est très cher !	That's very expensive!
GPT	Oui, c'est un peu cher. Y a-t-il d'autres activités moins coûteuses que vous préférez ?	Yes, it's a bit pricey. Are there other less expensive activities you prefer?
Me	Oui. Donnez-moi d'autres.	Yes. Give me others.
GPT	Bien sûr ! Vous pouvez visiter le musée qui est moins cher, ou vous promener dans le jardin public. Il y a aussi des cafés agréables pour prendre un café ou un thé. Quelles activités préférez-vous ?	Of course! You could visit the museum, which is less expensive, or take a walk in the public garden. There are also nice cafes to have coffee or tea. What activities do you prefer?
Me	Je voudrais aller au jardin public. Qu'est-ce que je peux la faire ?	I would like to go to the public garden. What can I do there?
GPT	Au jardin public, vous pouvez vous promener tranquillement, admirer les fleurs et les plantes, et peut-être trouver un banc pour vous asseoir et lire un livre. Si le temps le permet, vous pourriez aussi pique-niquer. C'est un endroit paisible pour profiter de la nature. Profitez bien de votre visite !	In the public garden, you can stroll around, admire the flowers and plants, and perhaps find a bench to sit and read a book. If the weather is nice, you could also have a picnic. It's a peaceful place to enjoy nature. Enjoy your visit!

## Geography (Y7)

### A monologue on the growth of a settlement (1930 – 2020)

Imagine you are an elderly person. You have lived in the same location all your life. That location has changed from a small number of farm cottages into a bustling town during your 90+ years of life. Write a 150 word monologue about how the settlement has changed. The settlement is called Bramall. Use about 4 paragraphs and language that is suitable for eleven year olds.

Well, my young friends, let me tell you the story of our little town, Bramall, where I've spent my entire life. It all started with a handful of farm cottages surrounded by vast green fields. Life was simple and peaceful back then, with friendly neighbours and the sound of animals in the distance.

But as time went by, things began to change. People from far and wide came to settle in our town, bringing with them new ideas and dreams. The fields slowly disappeared, replaced by roads, houses, and buildings reaching up to the sky.

Our once small and close-knit community expanded, and with it came the bustle of everyday life. Busy shops opened their doors, offering all kinds of goods and treats. Schools and parks were built, providing spaces for children to learn and play. The quiet nights were now filled with the lights and sounds of a growing town.

Sometimes, I find myself reminiscing about the old days, when everything was quieter and simpler. But as I look around, I see the progress we've made. Our town has become a place where people from all walks of life come together, where dreams can take flight, and where opportunities abound.

Change may be inevitable, my young friends, but the spirit of Bramall lives on in the hearts of its people.

As we embrace the future, let's cherish the memories of our humble beginnings and strive to create a bright and welcoming community for generations to come.



Things began to change...  
People from far and wide  
came to settle in our town,  
bringing with them new  
ideas and dreams.  
The fields slowly  
disappeared, replaced by  
roads, houses, and buildings  
reaching up to the sky.

## Geography (Y8)

### Plate Tectonics Quiz

You are an outstanding geography teacher. Write 12 quiz questions on the topic of plate tectonics for Y8 students. Start with easier ones and gradually get harder.

GPT: Certainly! Here's a set of quiz questions on plate tectonics for Year 8 students, starting with easier ones and progressing in difficulty:

Questions 1-6	Questions 7-12
<p>1: What is the outermost layer of the Earth called?                      A) Core                      B) Mantle                      C) Crust                      D) Inner Core</p>	<p>7: Which major tectonic plate is responsible for the Himalayan mountain range?                      A) North American Plate                      B) Eurasian Plate                      C) African Plate                      D) Indo-Australian Plate                      Note: Think this should say <i>two</i> major tectonic plates (as both B and D are major plates)</p>
<p>2: Which type of plate boundary is associated with the creation of new oceanic crust?                      A) Convergent boundary                      B) Divergent boundary                      C) Transform boundary                      D) Subduction boundary</p>	<p>8: What is the term for the theory that suggests continents were once connected and have since drifted apart?                      A) Continental shift                      B) Plate tectonics                      C) Pangaea theory                      D) Earth's revolution</p>
<p>3: What is the term for the large sections into which the Earth's lithosphere is broken?                      A) Sections                      B) Plates                      C) Segments                      D) Chunks</p>	<p>9: What is the name of the supercontinent believed to have existed millions of years ago?                      A) Gondwana                      B) Laurasia                      C) Pannotia                      D) Rodinia                      Note: Think this should have the timescale as we've had a few supercontinents haven't we?</p>
<p>4: The Ring of Fire is known for its frequent:                      A) Earthquakes                      B) Tornadoes                      C) Hurricanes                      D) Blizzards</p>	<p>10: The San Andreas Fault in California is an example of which type of plate boundary?                      A) Convergent boundary                      B) Divergent boundary                      C) Transform boundary                      D) Subduction boundary</p>
<p>5: Which layer of the Earth is responsible for the movement of tectonic plates?                      A) Crust                      B) Mantle                      C) Outer Core                      D) Inner Core</p>	<p>11: What is the term for the circular currents in the Earth's mantle that contribute to plate movement?                      A) Mantle currents                      B) Tectonic currents                      C) Convection currents                      D) Plate currents</p>
<p>6: What is the process by which one tectonic plate is forced beneath another?                      A) Plate collision                      B) Plate subduction                      C) Plate divergence                      D) Plate convergence</p>	<p>12: Explain how the movement of tectonic plates can result in the formation of volcanic arcs. Use specific plate boundaries in your explanation.</p>

These questions cover a range of plate tectonics concepts and should provide a good challenge for Year 8 students.

**Verdict:** If asking for quiz questions, always ask for more than you need so you can delete any erroneous ones.

## History: Slavery

### Abolitionist Perspectives on Slavery

Write a slavery song from the point of view of an abolitionist in 1832. Have two verses and a chorus.

GPT: Certainly. It's important to approach sensitive historical topics with respect and awareness. Here's an attempt at a song from the perspective of an abolitionist in 1832:

#### Verse 1:

In the shadows of injustice, where chains bind the free,  
I stand against oppression, a voice for liberty.  
The cotton fields are stained with the tears of the oppressed,  
I'm an abolitionist, in this fight, I won't rest.

#### Chorus:

Oh, rise, brothers and sisters, break the chains that bind,  
For freedom and justice, our hearts entwined.  
In the name of equality, our voices ring strong,  
Abolitionists united, we'll right the wrongs.

#### Verse 2

Through the darkness of the auction block, the cries of anguish soar,  
I'll be a beacon of hope, till slavery exists no more.  
To dismantle this system, we'll bravely strive,  
In the cause of human dignity, we will revive.

#### Chorus

### Quick Tip

When working on historical topics, you are more likely to come across GPT's safeguards (for example in this prompt written after the above example)

- Me: Now write a pro-slavery song from the point of view of a 1832 slave owner.
- GPT: I'm sorry, but I cannot create content that promotes or glorifies harmful ideologies, including those supporting slavery. If you have any other non-controversial requests or topics you'd like assistance with, please feel free to ask.

The purpose of this second attempt was to test Chat GPT's safeguarding.

## History Slavery

### A monologue on the growth of a settlement (1930 – 2020)

Write 5 questions to test KS3 pupils on the ending of the transatlantic slave trade. They must not be multiple choice style questions. Students should be able to answer questions in under 60 words.

11. What year did the British Parliament pass the law to abolish the transatlantic slave trade?
12. Who led the movement to abolish the transatlantic slave trade in the UK?
13. Name one key method used by abolitionists to campaign against the transatlantic slave trade.
14. Which major event contributed to changing public opinion and ultimately led to the abolition of the transatlantic slave trade?
15. What international treaty was signed in 1807 to prohibit the transatlantic slave trade?

**Note:** Q5 - I think first international treaty was signed in 1832 rather than 1807. Think GPT is confusing the 1807 *Act* and the 1837 *treaty* – I'd delete or amend the question.

## Maths

### Trigonometry

Write 10 real world problems for Y10 students that use trigonometry (e.g. a woodcutter needing to calculate how tall a tree is so it doesn't crush an old lady's house).

These problems require the application of trigonometric concepts such as sine, cosine, and tangent, making them suitable for Year 10 students:

Question	(Human) Comment
1. <del>Shadow Length: A flagpole casts a shadow of 15 meters. If the angle of elevation to the sun is 40 degrees, find the height of the flagpole.</del>	Wasn't sure about elevation being to the sun (rather than top of flagpole).
2. <b>Building Height:</b> A student is on the ground and observes the top of a building at an angle of elevation of 30 degrees. If the student is 20 meters away from the building, find the height of the building.	
3. <del>Ferris Wheel: The diameter of a Ferris wheel is 40 meters, and it rotates at an angle of 20 degrees. Calculate the distance travelled by a passenger sitting at the edge of the wheel during a complete rotation.</del>	Couldn't imagine what this looked like.
4. <b>Ramp Length:</b> A wheelchair ramp needs to be constructed with an angle of elevation of 15 degrees. If the height of the ramp is 2 meters, find the length of the ramp.	
5. <b>Mountain Slope:</b> A hiker is on a hill, and the angle of inclination is 25 degrees. If the horizontal distance the hiker travels is 500 meters, find the change in height.	
6. <b>Telecommunication Tower:</b> An observer is 100 meters away from the base of a telecommunication tower. The angle of elevation to the top of the tower is 60 degrees. Determine the height of the tower.	
7. <b>Airplane Descent:</b> An airplane is descending at an angle of 5 degrees. If the airplane is 3,000 meters above the ground, find the horizontal distance travelled during descent.	
8. <del>Bridge Height: A bridge has an arch with an angle of elevation of 40 degrees. If the span of the bridge is 50 meters, find the vertical height of the arch.</del>	Too hard to imagine what this bridge looks like?
9. <b>Fire Lookout Tower:</b> A fire lookout tower is situated on a hill. If the angle of elevation to the top of the tower is 30 degrees and the observer is 2 kilometres away, find the height of the tower.	
10. <b>Crane Reach:</b> A construction crane is positioned at an angle of 45 degrees. If the crane can reach a horizontal distance of 30 meters, find the vertical reach of the crane.	

**Quick Tip:** You won't always get the prompt right first time. At first, if you want ten questions, ask for 13 and delete the ones you like least (or that don't make sense or have hallucinations).

## Music (KS3)

### Composition

Write a rap about the benefits of exercise in the style of Ed Sheeran

#### Verse 1)

Yo, I'm on the mic, let me break it down,  
Talking 'bout exercise, gotta wear that crown.  
In the style of Ed Sheeran, with a rhythm so  
sweet,  
Benefits of fitness, let me lay down the beat.

Lace up your sneakers, hit the open road,  
Heart pumping, feeling light, shaking off that  
load.  
From head to toe, it's a body upgrade,  
Endorphins rushing, mood on a parade.

#### (Chorus)

Exercise, my remedy, my therapy,  
Sweat it out, set your spirit free.  
In the gym or on the street,  
Feeling strong, can't be beat.

#### (Verse 2)

Mind sharp like a razor, focus in the zone,  
Flexing those muscles, feeling fully grown.  
Stress on mute, like a silent song,  
Lifting up weights, gotta stay strong.

Healthy heart beating, like a bass drum,  
Climbing up mountains, gotta overcome.  
Ed Sheeran vibes, with a fitness twist,  
Exercise game, can't be dismissed.

#### (Chorus)

#### (Bridge)

No need for excuses, no holding back,  
Jump in the rhythm, on the right track.  
From dawn 'til dusk, let the movement flow,  
Body and soul, watch the benefits grow.

#### (Verse 3)

Flexibility, balance, in every stride,  
Working out the kinks, let the worries slide.  
Lifting weights or a yoga pose,  
In the fitness world, everybody knows.

Ed Sheeran style, with a catchy refrain,  
Health and wellness, it's a lifelong gain.  
So lace up those shoes, let the journey begin,  
Exercise groove, let the good vibes spin.

#### (Chorus)

#### (Outro)

So here's the rap, 'bout fitness, no joke,  
Ed Sheeran style, it's the wellness poke.  
Take a step, feel the rhythm, take a chance,  
In the world of exercise, join the dance

**Me:** Give me a chord progression for the Verse, Chorus and bridge  
**GPT:** Certainly! Let's go with a simple chord progression in the key of G  
major for an acoustic vibe, fitting Ed Sheeran's style:

**Verse:**  
G - D - Em - C

**Chorus:**  
G - Em - C - D

**Bridge:**  
Am - C - G - D

Feel free to experiment with strumming patterns and dynamics to create the desired mood for each section. This chord progression should provide a solid foundation for your Ed Sheeran-inspired rap about the benefits of exercise.



## Music: (Extra Curricular Jazz Band)

### Concert Letter

**Me:** write a letter about Dearn High Jazz Band performing a concert on 1st February in the school sports hall at 7.45pm. Tickets are £6.50 and available via School Pay. Use a lively tone so that we get a full house.

 **Get Ready to Swing! Dearn High Jazz Band Live on Feb 1st!** 

 **Presenting the Dearn High Jazz Band LIVE Concert!** 

Dear Dearn High School Community,

We hope this letter finds you grooving to the beat of a fantastic day! We're excited to share some incredible news that's sure to add a jazzy rhythm to your February. Drumroll, please...

**\*\*Date:\*\*** February 1st, 20XX

**\*\*Time:\*\*** 7:45 PM

**\*\*Venue:\*\*** School Sports Hall

Get ready to be blown away by an unforgettable evening of jazz, swing, and all that musical pizzazz brought to you by the incredibly talented Dearn High Jazz Band. ✨

 **\*\*Tickets are only £6.50!**  **\*\***

Secure your spot in the front row of the swingin' spectacle via SchoolPay. Don't miss out on the chance to witness these young maestros in action!

Picture this: The sports hall transformed into a jazz haven, the beat infectious, and the energy electrifying! From classic tunes to contemporary beats, our Jazz Band promises a night that will have you tapping your feet and snapping your fingers.

 **This isn't just a concert; it's an experience!** ✨

Your support means the world to us, and we're aiming for a FULL HOUSE! So, mark your calendars, spread the word, and let's make this concert a night to remember.

See you on February 1st at 7:45 PM in the School Sports Hall for a jazzy journey you won't forget!

Let's swing it, Dearn High!

Sincerely,

[Your Name]

[Your Title]

Dearn High School Music Department

## PE

### Concert Letter

You are a polite but firm PE teacher. Write an email that can be sent to parents of Y10 students who have not returned the school football kit that should have been returned, washed by last Friday. Explain the consequences for the student if the shirt, shorts and socks aren't returned (dropped from the team and detention) by this Friday. Your name is Mr Bromby. Be brief.

Subject: Urgent: Return of School Football Kit

Dear Parents,

I trust this message finds you well. A quick reminder that the Y10 football kit, due back washed by last Friday, has not been returned by your child.

To uphold standards, consequences for non-return include being dropped from the team and detention. Please ensure the kit is returned by this Friday.

Your cooperation is appreciated.

Keep moving,

Mr. Bromby PE Dept

**Verdict:** The prompt is as long as the output. Time is better saved on longer letters about more complex things (e.g. visiting English Institute of Sport). I do like the sign off 'Keep moving' though.

## RSHE (Y9)

### Close Procedure on STIs

Write a cloze procedure activity for common STIs in UK, including symptoms and how they can be prevented and how to get tested and treated. Include reassurance about the GUM clinic being a welcoming and safe place. The target audience is Y9 secondary school students. Do not give a list of words that go in the gaps.

### Staying Informed and Safe: Your Guide to Common STIs

**Hey Y9 Superstars!** Today, we're diving into an important topic - Staying Informed and Safe when it comes to Common STIs. It's all about looking out for ourselves and each other. Let's get started!

#### Understanding Common STIs

##### 1. Chlamydia

- Symptoms: Often none, but watch out for pain while peeing, unusual discharge or lower belly pain \_\_\_\_\_, \_\_\_\_\_, or \_\_\_\_\_.
- Prevention: Use \_\_\_\_\_ consistently and correctly during any intimate activity.
- Testing and Treatment: Easy \_\_\_\_\_ test at the GUM clinic. Treatment is usually \_\_\_\_\_.

##### 2. Gonorrhoea

- Symptoms: Can include \_\_\_\_\_, \_\_\_\_\_, and in some cases, \_\_\_\_\_.
- Prevention: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_! Protection is key.
- Testing and Treatment: GUM clinic tests and \_\_\_\_\_ if needed.

##### 3. HPV (Human Papillomavirus)

- Symptoms: Often none, but can lead to \_\_\_\_\_ or \_\_\_\_\_ in the long term.
- Prevention: \_\_\_\_\_ (available for all genders), and again, \_\_\_\_\_!
- Testing and Treatment: No routine test for boys. Girls get \_\_\_\_\_, and GUM clinics handle abnormal \_\_\_\_\_.

#### Why the GUM Clinic is Your Friend

- \_\_\_\_\_ and \_\_\_\_\_.
- Staff are \_\_\_\_\_; they've seen it all and are here to help.
- No \_\_\_\_\_—everyone deserves good health.

#### How to Get Tested

- Self-Referral: Call the GUM clinic and make an \_\_\_\_\_.
- Anonymous Testing: In many cases, you don't even need to give your \_\_\_\_\_.

#### What to Expect at the Clinic

- Friendly \_\_\_\_\_: They're there to help, not \_\_\_\_\_.
- Tests Are Quick and \_\_\_\_\_: Pee in a \_\_\_\_\_, maybe a blood sample, and you're done.
- \_\_\_\_\_ Conversations: You can discuss anything in \_\_\_\_\_.

#### Remember: Prevention is Key!

- Use \_\_\_\_\_: Every time, no exceptions.
- Get \_\_\_\_\_: Protect yourself against HPV.
- \_\_\_\_\_ Check-ups: Even if you're not experiencing symptoms, it's smart to get tested \_\_\_\_\_.

#### Closing Words

Being informed is powerful, and taking care of your sexual health is a \_\_\_\_\_ and \_\_\_\_\_ move. The GUM clinic is here for you, no matter what. Stay \_\_\_\_\_, stay \_\_\_\_\_, and remember – knowledge is your \_\_\_\_\_!

## Answer Sheet: Understanding Common STIs

### 1. Chlamydia:

- **Symptoms:** Often none, but watch out for **pain while peeing**, **unusual discharge**, or **lower belly pain**.
- **Prevention:** Use **condoms** consistently and correctly during any intimate activity.
- **Testing and Treatment:** Easy **pee-in-a-cup** test at the GUM clinic. Treatment is usually **antibiotics**.

### 2. Gonorrhea:

- **Symptoms:** Can include **unusual discharge**, **pain while peeing**, and in some cases, **pelvic pain**.
- **Prevention:** **Condoms, condoms, condoms!** Protection is key.
- **Testing and Treatment:** GUM clinic tests and **antibiotics** if needed.

### 3. HPV (Human Papillomavirus):

- **Symptoms:** Often none, but can lead to **genital warts** or **cancers** in the long term.
- **Prevention:** **Vaccination** (available for all genders), and again, **condoms!**
- **Testing and Treatment:** No routine test for boys. Girls get **vaccinated**, and GUM clinics handle abnormal Pap **smears**.

### Why the GUM Clinic is Your Friend:

- **Confidential** and **welcoming**.
- Staff are **experts**; they've seen it all and are here to help.
- No **judgment** - everyone deserves good health.

### How to Get Tested:

- **Self-Referral:** Call the GUM clinic and make an **appointment**.
- **Anonymous Testing:** In many cases, you don't even need to give your **real name**.

### What to Expect at the Clinic:

- **Friendly Staff:** They're there to help, not **judge**.
- **Tests Are Quick and Painless:** Pee in a **cup**, maybe a blood sample, and you're done.
- **Private Conversations:** You can discuss anything in **confidence**.

### Remember: Prevention is Key!

- **Use Condoms:** Every time, no exceptions.
- **Get Vaccinated:** Protect yourself against HPV.

### Closing Words

Being informed is powerful, and taking care of your sexual health is a **responsible** and **smart** move. The GUM clinic is here for you, no matter what. Stay **safe**, stay healthy, and remember – knowledge is your **superpower!**

Verdict: It's good. But because of hallucinations that AI has, you would 100% read through this before giving it to pupils.

## Art: Studying an Artist

Julian Opie

You are an art teacher and teaching British Artist, Julian Opie. Write 5 success criteria for Y7 students to refer back to to ensure that they successfully complete a piece of artwork in Julian Opie's style.

GPT: Certainly! When creating artwork in the style of Julian Opie, here are five success criteria for Year 7 students:

1. **Simplified Forms:** Ensure the main subject of your artwork is simplified into basic shapes and forms. Opie often uses minimal lines and details.
2. **Bold Outlines:** Use bold and defined outlines around your shapes and figures. Opie's work is characterized by strong, graphic lines that create a sense of clarity.
3. **Flat Colours:** Apply flat, unmodulated colours to your forms. Avoid shading or blending colours. Opie's work often features areas of solid, vibrant colour.
4. **Figurative Elements:** Include recognisable figures or elements in your composition. Opie is known for depicting people, animals, or everyday objects in a simplified and stylized manner.
5. **Experiment with Composition:** Play with the arrangement of your elements within the composition. Opie's artworks often have a sense of movement and dynamic balance. Experiment with the placement of your subjects.



### deepai.org



Prompt: Draw Marcus Rashford in the style of Julian Opie.

Verdict: These look pretty cool, but aren't really simple enough to be Julian Opie...

### Pxlr



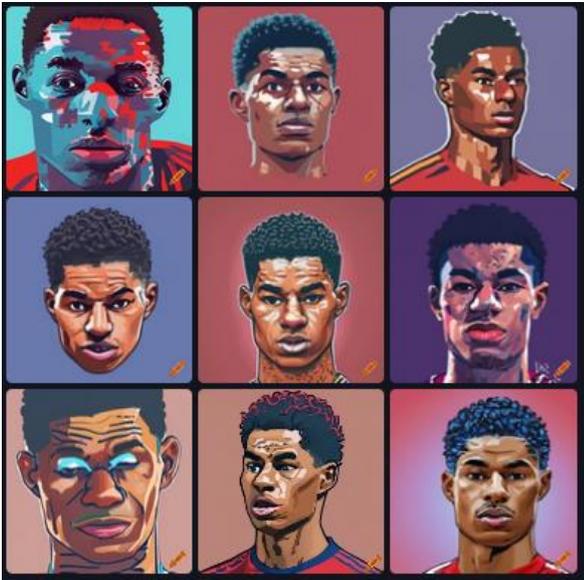
Prompt: "Draw Marcus Rashford in the style of Julian Opie. Use a bright background. Ensure face colours are simplified and that the eyes and nose are simple black lines like Julian Opie uses. Use bold and defined outlines around your shapes and figures. Apply flat, unmodulated colours to your forms. Avoid shading or blending colours like Julian Opie."

Verdict: Best of a mediocre bunch but very quickly, you have to pay for Pxlr. So overall, not good enough to recommend yet.

## Craiyon.com

**Note:** This one's slow and takes a minute or so to generate the images. It does give you 9 to pick from though.

Prompt: Draw Marcus Rashford in the style of Julian Opie.



Attempt 2: "Draw Marcus Rashford in the style of Julian Opie. Use a bright monocolour background. Ensure the face colours are simplified. Use bold and defined outlines around your shapes and figures. Apply flat, unmodulated colours to your forms. Avoid shading or blending colours."

Verdict: A bit better. But still can't get the eyes and nose simple enough to be a Julian Opie.



How about a different artist? Frida Kahlo for example?

Prompt: "Draw Marcus Rashford in the style of Frida Kahlo. Use a bright monocolour background. Apply flat, unmodulated colours to your forms. Do not use shading. Make it as simple as possible."

Verdict: Nope.

## hotpot.ai/art-generator



Prompt: Draw Marcus Rashford in the style of Julian Opie.

Verdict: Doesn't look much like Rashford, background isn't plain enough and uses far too many tones to look like a Julian Opie. Great for pop art, but not Julian Opie.



Then changed prompt to incorporate previous success criteria:

Draw Marcus Rashford in the style of Julian Opie. Use a monocolour background. Ensure the main subject of your artwork is simplified. Use bold and defined outlines around your shapes and figures. Apply flat, unmodulated colours to your forms. Avoid shading or blending colours.

Verdict: That made it worse. Still doesn't look like Rashford and there's random stuff flying in the background for some reason.

## My Verdict on AI and Art

If you want a particular person (e.g. Rashford) and in the style of a less well known and more modern artist, then it's not there yet. For these niche requests, try again in 4 months.

However, AI image generation can do generic artwork very well and make some dazzling images.

## Admin Tasks

### A Y11 Leaver's Song

Write a Y11 leavers song. Make it sentimental and follow a Verse - chorus - verse - chorus - chorus pattern. It can have funny bits in (e.g. Miss Peters raging about pupil's haircuts, Mr Mynes getting a team to make COVID masks for the NHS during the pandemic, Mr Singh's Christmas ties, having to do remote learning, the Y10 field trip that got stuck in 4 hours of traffic).

(Verse 1)

In halls and classrooms, you walked each day,  
With dreams and hopes lighting your way,  
Miss Peters raged at haircuts wild and free,  
But in our hearts, your spirits we'll see.

Mr. Mynes led with courage and grace,  
Crafting masks to protect every face,  
Mr. Singh's Christmas ties, a festive delight,  
In memories shared, they shine so bright.

**(Chorus)**

Oh, Y11, our time has flown,  
Through laughter, tears, and all we've known,  
In your hearts, our lessons stay,  
As you journey forth on your way.

(Verse 2)

Remote learning days, a digital maze,  
Yet you persevered, in myriad ways,  
The Y10 trip, stuck in traffic's snare,  
We sang and laughed, a bond to share.

Through essays, exams, and sleepless nights,  
You've shown resilience, fought the fights,  
In every challenge, you found your voice,  
In every triumph, you rejoice.

**(Chorus)**

(Bridge)

As you spread your wings, and soar so high,  
Know you carry our love, our pride.  
In every dream, in every goal,  
You'll find us cheering, heart and soul.

**(Chorus)**

(Outro)

So here's to the memories we've made,  
To the friendships forged, to the paths laid,  
In the tapestry of life, you'll find your place,  
With the light of hope, in every space.

**Verdict:** An OK attempt at a leavers song. It didn't quite follow the V/C/V/C/C song structure, but this still shaves 45 minutes off the time it would take to write this. I need to spend my time polishing it up (rather than starting from scratch).

## Admin Tasks

### GCSE Revision Workshop for Parents & Carers

Draft the outline for a GCSE revision session with Y10 parents that will last 45 minutes

#### I. Introduction (5 minutes)

- Welcome and Introduction
- Explanation of the Importance of GCSEs
- Overview of the Session Agenda

#### II. Understanding the GCSEs (10 minutes)

- Overview of GCSE Structure and Subjects
- Explanation of Grading System (9-1)
- Importance of GCSEs for Future Opportunities

#### III. Supporting Your Child Through Revision (15 minutes)

- Importance of Parental Support
- Tips for Effective Revision Techniques
  - Creating a Study Schedule
  - Using Resources: Textbooks, Past Papers, Online Resources
  - Providing a Quiet and Organized Study Space
  - Encouraging Healthy Habits: Sleep, Nutrition, Exercise
- Encouraging a Growth Mindset: Emphasizing Effort and Improvement

#### IV. Managing Stress and Anxiety (10 minutes)

- Recognizing Signs of Stress and Anxiety in Your Child
- Strategies for Coping with Stress:
  - Mindfulness and Relaxation Techniques
  - Encouraging Open Communication
  - Seeking Support from Teachers and Counselors
- Encouraging a Balanced Approach to Revision and Leisure Activities

#### V. Q&A Session (5 minutes)

- Open Floor for Questions and Concerns
- Addressing Specific Concerns or Queries from Parents

#### VI. Conclusion (5 minutes)

- Summary of Key Points
- Encouragement and Motivation for Students and Parents
- Thank You and Closing Remarks

**Verdict:** A sound starting point with plenty of sensible content to have made it worthwhile asking Chat GPT.

## Admin Tasks

### Recruiting School Governors: Facebook Posts

Pretend you are a school headteacher who is also a social media marketing expert. Write five Facebook posts that aim to recruit two new governors to your school governing body.

 **Are you a problem solver with a heart for education?** ❤️🎯

Join our governing body and help us tackle challenges head-on!

As a governor, you'll be part of a team that ensures our school remains at the forefront of educational excellence.

Step up to the plate and make a lasting impact on our students' futures. Apply now!

 **Passionate about local children getting the best start in life?** 👨‍👩‍👧‍👦❤️

Become a governor and help us shape a nurturing, inclusive atmosphere where every student can thrive.

Your unique perspective and dedication to equity and diversity will make a real difference in our school community.

Together, let's create a safe space for growth and achievement!



**Willow Farm Academy** is feeling excited  
Today at 12:45pm · 🌐

 **Are you a problemsolver with a heartfor education?**

Join our governingbody and help us tackle challengeshead-on!

As a governor,you'llbe part of a teamthat ensures our school remains at the forefront of educationalexcellence.

Step up to the plate and make a lasting impact on our children'sfutures. Apply now!



**Willow Farm Academy** is feeling excited  
Today at 11:22am · 🌐

 **Passionateaboutlocal childrengettingthe best start in life?** 👨‍👩‍👧‍👦❤️

Become a governor and help us shape a nurturing,inclusive atmosphere where every studentcan thrive.

Your uniqueperspective and dedicationto equity and diversity will make a real difference in our school community.

Together,let's give our children an even better start in life!



 15 5 Shares

**Note:** I asked for five so I could pick my preferred two. The two I liked best are above and I ignored the others. I also reduced the number of emojis.

## Admin Tasks

### Drafting Trip Letters

Pretend you are a Year 9 Head of Year. Write a letter to parents/carers about a school trip for the Y9 students to Hesley Wood Activity Centre in Sheffield that will be an outdoor activity day. Date = 16th June. Cost = £18.00 per child. Your name is Mr R Sharp. The school is called Willow Farm Academy. Payments can be made online via School Pay.

Dear Parents/Carers,  
Re: Year 9 Trip to Hesley Wood Activity Centre

I hope this letter finds you and your child in great spirits. I am excited to inform you about an upcoming school trip for our Year 9 students to Hesley Wood Activity Centre in Sheffield. This outdoor activity day is scheduled to take place on the 16th of June and promises to be an exhilarating experience for our young people.

Trip Details:

- Date: 16th June
- Destination: Hesley Wood Activity Centre, Sheffield
- Departure Time: [Departure Time]
- Return Time: [Return Time]
- Cost: £18.00 per child

The trip to Hesley Wood Activity Centre offers our Year 9 students an incredible opportunity to engage in various outdoor activities, fostering teamwork, resilience, and personal growth. They will participate in a range of thrilling adventures, including rock climbing, archery, orienteering, and more, all supervised by qualified instructors.

To cover the expenses associated with the trip, we kindly request a contribution of £18.00 per child. This amount will cover transportation, activity fees, and any additional costs. To ensure a seamless payment process, we have set up an online payment system called School Pay. Instructions on how to make the payment online will be provided in a separate communication.

To secure your child's place on the trip, please complete and return the attached consent form along with the payment by [Payment Deadline]. As places are limited, we encourage you to submit the form and payment promptly to avoid disappointment.

We understand that financial circumstances may differ for each family. If you require any assistance or alternative payment arrangements, please contact the school office, and we will handle your request with utmost confidentiality and sensitivity.

The day at Hesley Wood Activity Centre promises to be an unforgettable experience for our Year 9 students, allowing them to develop new skills, overcome challenges, and build lasting friendships. Our dedicated staff will be present throughout the day, ensuring the safety and well-being of all students.

Should you have any questions or require further information, please do not hesitate to reach out to me directly at [Teacher's Contact Details]. We are here to assist you and provide any necessary support.

We greatly appreciate your cooperation and support in making this trip a memorable and enriching experience for our Year 9 students. We believe that such opportunities contribute significantly to their personal and educational development, fostering a love for learning and exploration.

Thank you for your attention, and we look forward to an exciting day of outdoor adventure at Hesley Wood Activity Centre!

Yours sincerely,

Mr. R. Sharp  
Year 9 Head of Year

**Verdict:** It's a little long in part, but it helpfully gets the main points down for me to edit. I probably also need to add in the arrangements for students who have free school meals (e.g. can order a packed lunch in advance).

## Admin Tasks

### Advertising school places

Pretend you are a social media marketer who is advertising school places in Y7 at Willow Farm Academy. Write three Facebook posts that will entice parents to apply for Willow Farm before the deadline of 31st October 2023.

#### Facebook Post 1:

🎓 Exciting News for Parents! 🎓

Are you looking for the perfect school for your child's transition to Year 7? Look no further than Willow Farm Academy! With our dedicated teachers, state-of-the-art facilities, and vibrant learning environment, we provide a nurturing space where your child can thrive both academically and personally.

Don't miss out on securing a place for your child at Willow Farm Academy! Apply now before the deadline on October 31st, 2023. 📅 ✨

#### Facebook Post 2:

🌟 Attention Parents! 🌟

Have you heard about Willow Farm Academy's fantastic Year 7 program? Our curriculum is designed to inspire curiosity, foster creativity, and ignite a passion for learning in every student. From engaging lessons to exciting extracurricular activities, we offer a holistic educational experience that prepares students for success in secondary school and beyond.

Don't wait any longer – secure your child's place at Willow Farm Academy before the October 31st deadline! 🏫 ✍️

#### Facebook Post 3:

🏠 Discover the Difference at Willow Farm Academy! 🏠

As the deadline for Year 7 applications approaches, we invite you to explore all that Willow Farm has to offer your child. Our welcoming community values diversity, promotes inclusivity, and celebrates individuality. With small class sizes and personalized attention, we ensure that every student receives the support they need to excel.

Don't miss this opportunity to join the Willow Farm family – apply for Year 7 before October 31st, 2023! 🍎 📅

**Verdict:** Despite the over use of emojis, if I want full classrooms, this really helps me to drum home the message and deadlines. I could quickly adapt this to be right for my school (and also correct any US spellings to UK English).

## Just for Fun!

When starting out with any tech, play is a good way to learn. So, play and see where A.I. takes you...

### Relationship Advice

Where in Cleethorpes would you take a guy for a first date? I want it to be romantic.

For a romantic first date in Cleethorpes, here are a few ideas:

1. **Cleethorpes Beach:** Take a romantic walk along the beautiful sandy beach, especially during sunset. Enjoy the breath-taking views, listen to the calming sound of the waves, and have a relaxed conversation.
2. **Cleethorpes Pier:** Visit the iconic Cleethorpes Pier and take a stroll together. Enjoy the seaside atmosphere, maybe grab an ice cream, and take in the panoramic views of the coastline.
3. **The Signal Box Inn:** This charming pub offers a cosy and intimate atmosphere, perfect for getting to know each other over drinks or a delicious meal. Enjoy the warm ambiance and perhaps even sit by a fireplace if available.
4. **Cleethorpes Coast Light Railway:** Embark on a romantic journey aboard the Cleethorpes Coast Light Railway. Take a scenic ride along the coastline, enjoying the views and each other's company.



All aboard for a steamy first date!

## Five quirky Chat GPT prompts to try

	<p>You are Philomena Cunk. Tell me about (insert name of your home town).</p>
	<p>You are a busy teacher. Write a love letter to your partner. Use up to 150 words.</p>
<p>What is red and goes up and down? A tomato in a lift!</p>	<p>Tell it a joke (Sometimes it gives an answer. Sometimes it misses the joke completely).</p>
	<p>Pretend you are a TV critic, tell me about Nick Knowles.</p>
	<p>Describe the water cycle in the style of Eminem.</p>