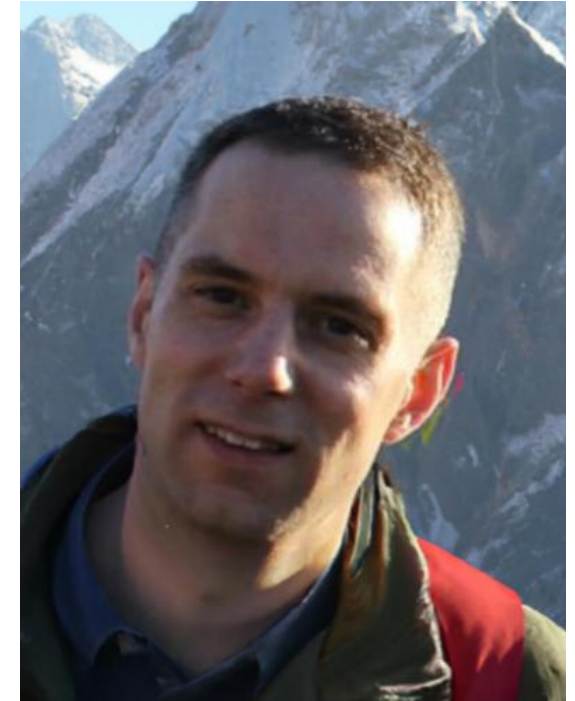


# Barnsley Governors

## 5.30 – 7.30: AI for Barnsley's Governors

### Aims:

1. Better **understand AI and the options** that are already on the devices of you, other governors, staff and pupils.
2. **Consider how AI can be used** by governors, trustees, staff, and pupils.
3. Understand how you can support development; for both school and yourself?



**Aaron King**

Education Advisor

[www.9000Lives.org](http://www.9000Lives.org)  
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# Background

**5.**  
**Inclusion Training  
& Consultancy**

2018 onwards

**4.**  
**LA SEND Manager**

**1.**  
**Primary  
Teacher**

**2.**  
**SEND Advisory Teacher**  
C&L, C&I, SEMH

**3.**  
**SEN Teaching  
& Managing  
Resource (5 – 16)**



# My Journey...



9000 Lives

[Home](#) [Director](#) [Training](#) [SEND Register](#) [Blog](#) [Feedback](#) [Contact](#)

[All Posts](#)

[Inclusion](#)

[Governance](#)

[LGBTQ+](#)

[Courts & Tribunal](#)

[Schools](#)

## SEND Governor Questions: Five great tips for working with SENCOs



Are you a SEND Governor? Whether you are new or experienced in the SEND governor role, this article will help you.

[Read more](#)

## ChatGPT: How can schools use it to make a better world?



Guides for Primary and Secondary Schools

Free ChatGPT guides for school that will help you boost inclusion and impact! For school leaders, SENCOs and staff, let's make a better world for SEND!

[Read more](#)

## Governing body self-evaluation: Simple to complete and collate



Do you ask over 100 questions? Or, can you do your Governing Body audit in less than two pages? Yes!

[Read more](#)



send governor questions



[Images](#)

[Pdf](#)

[For teachers](#)

[Videos](#)

[News](#)

[Books](#)

[Maps](#)

[Flights](#)

[Finance](#)

About 52,000,000 results (0.28 seconds)

### SEND Governor Questions: Five great tips for meetings with SENCOs

- How often should the SEND governor meet the SENDCo? ...
- What should meetings cover? ...
- What should a SEND Governor ask the SENDCo? ...
- What is 'Lack of agency' and why SEND governors need to know about it? ...
- What stops the SEND governor and SENDCo meeting?

9000 Lives  
<https://9000lives.org> [Blog](#)

[SEND Governor Questions: Five great tips for meetings with ...](#)

# Write – Hold – Send

How much do these people know about AI (in particular large language models like Claude or Chat GPT):

1. You?
2. Staff at your school?
3. Pupils at your school?



Almost no knowledge

High level of knowledge





# What is AI?

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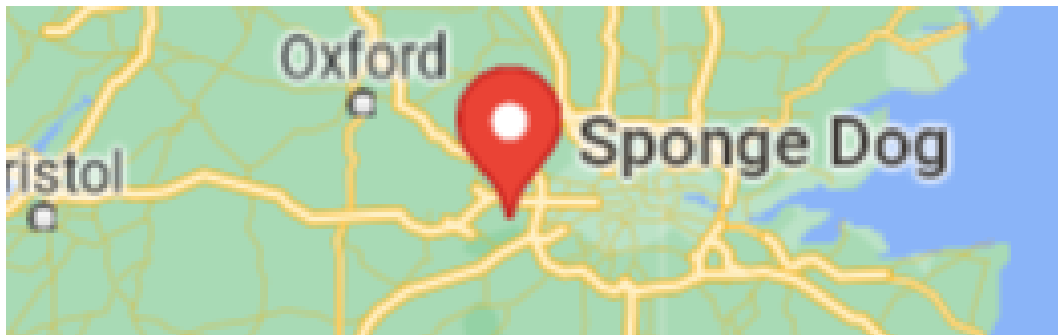
# What are the big AI companies?

First, let's think about Google - One site with text, maps, news and images...

 Yell  
<https://www.yell.com> > biz > sponge-dog-windsor-647...

## [Sponge Dog, Windsor | Dog & Cat Grooming](#)

Find **Sponge Dog** in Windsor, SL4. Get contact details, videos, photos, opening times directions. Search for local Dog & Cat Grooming near you on ...

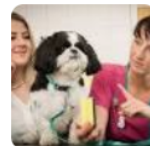


 Vet Times

## [Sponge dog spared: thanks](#)

A shih-tzu that swallowed a whole kitchen sponge was saved by vet charity PDSA. Jade Bird, Alfie and PDSA vet nurse Caroline Watson.

27 Jul 2015



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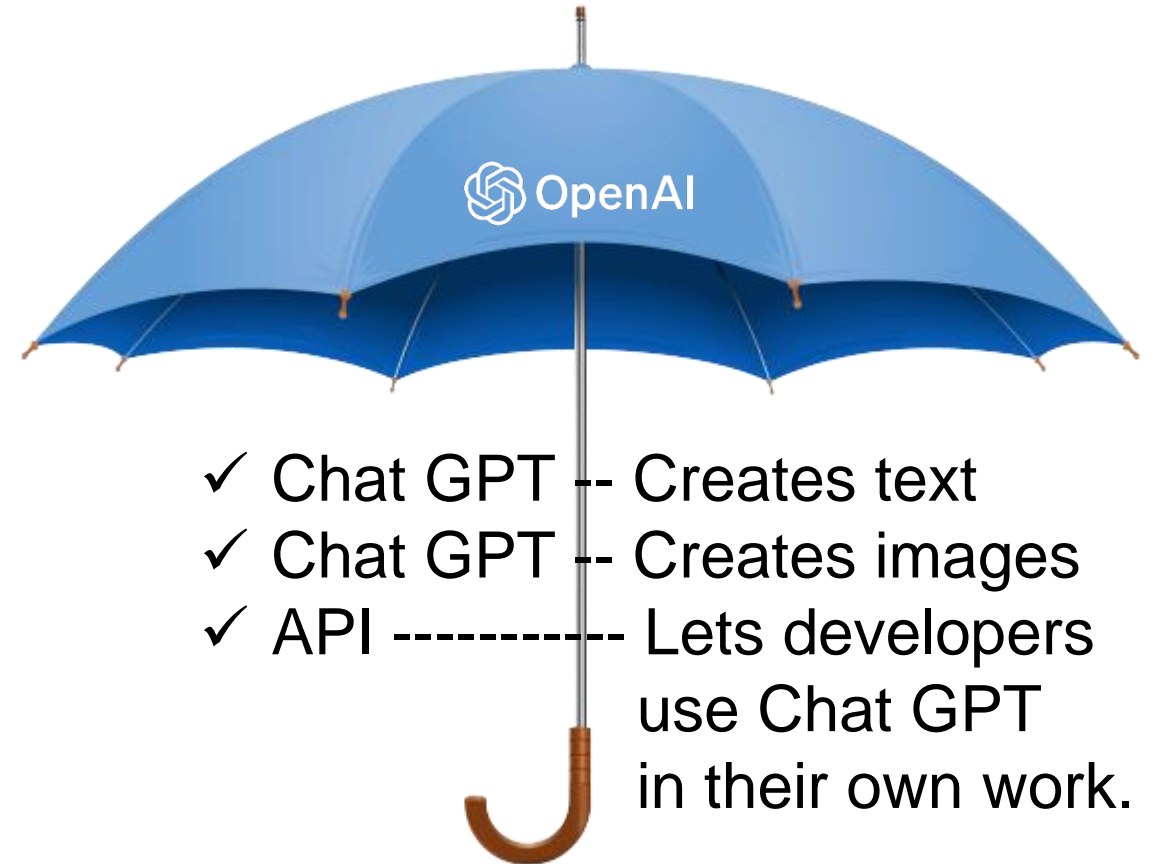


# AI companies are a similar to Google...

One site gives you text, images and more...



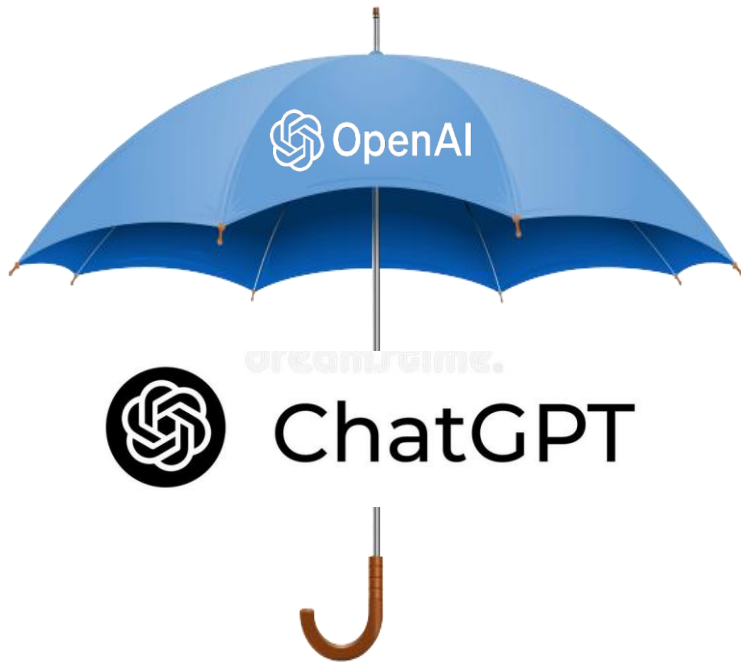
- ✓ Searches
- ✓ Images
- ✓ Maps
- ✓ News



- ✓ Chat GPT -- Creates text
- ✓ Chat GPT -- Creates images
- ✓ API ----- Lets developers use Chat GPT in their own work.

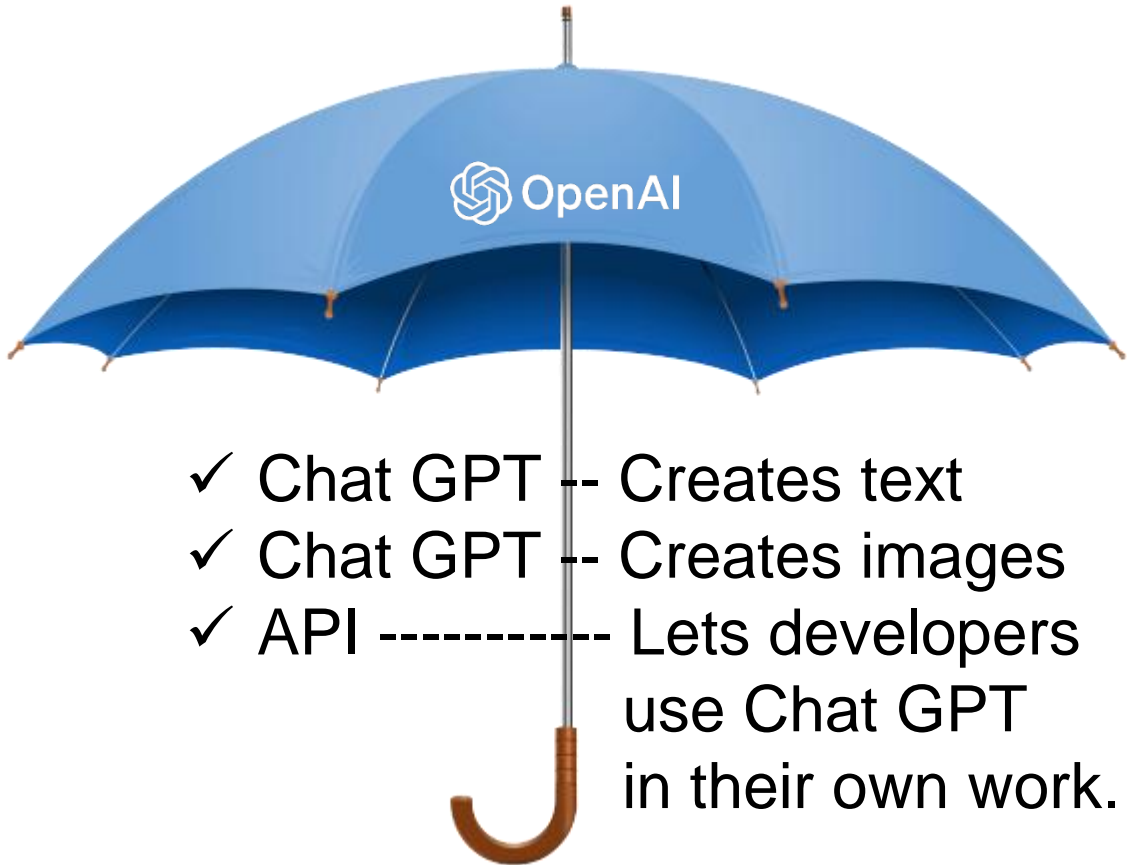
# AI companies are a similar to Google...

One site gives you text, images and more...

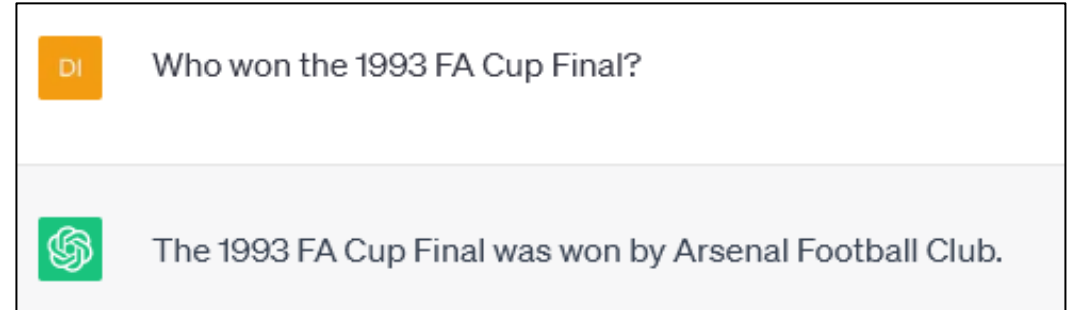


# What does Open AI do?

One site gives you text, images and more...



- ✓ Chat GPT -- Creates text
- ✓ Chat GPT -- Creates images
- ✓ API ----- Lets developers use Chat GPT in their own work.



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# Large language models (LLMs)

Responds to questions you pose it...

DI

Who won the 1993 FA Cup Final?



The 1993 FA Cup Final was won by Arsenal Football Club.

How long would it take you to write this?

DI

you are now a y9 pupil. Write a rap about the noble gases.

Let's try it.

DI

Write a water cycle rap in the style of Eminem

DI

Write three new verses of the Snail and the Whale by Julia Donaldson

DI

Write a headteacher's letter about teacher strike action and school's plans on the strike day.



# FAQs about a LLM



- How much does it cost?
- Can you get it on your phone?
- How did it learn?
- How does it work?
- What about privacy?
- Who funds it?
- Does it hallucinate?
- Can it write based on recent events?



# AI is imperfect

1



2



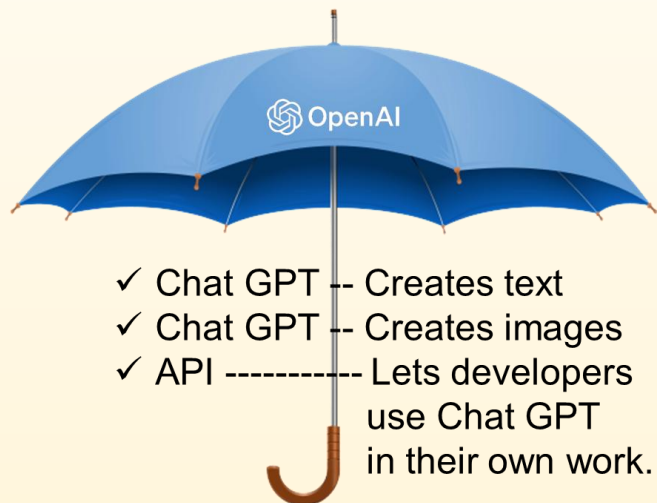
3



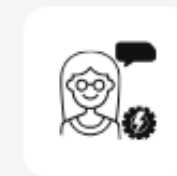
4



# API: SLT AI



- ✓ Chat GPT -- Creates text
- ✓ Chat GPT -- Creates images
- ✓ API ----- Lets developers use Chat GPT in their own work.



POPULAR

TRENDING

FREE



## Head's Pupil Report Comment Generator

Generate feedback on teacher's comments and write Head's comments from these.



POPULAR

TRENDING

UPDATED



## Assembly Writer

Generate tailored assemblies with stories, news or questions personalised to your school vision and age-appropriate...



POPULAR

TRENDING



## Complaint Response

Create a response to a complaint based on your school's policy processes.



POPULAR

TRENDING



## Email Writer

Write an email to an individual or a group based on your writing style.



POPULAR

TRENDING



## Policy Helper

Generate a policy structure with key questions or evaluate a current policy.



# How people adopt new ideas

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# Iowa, farmers and new technology

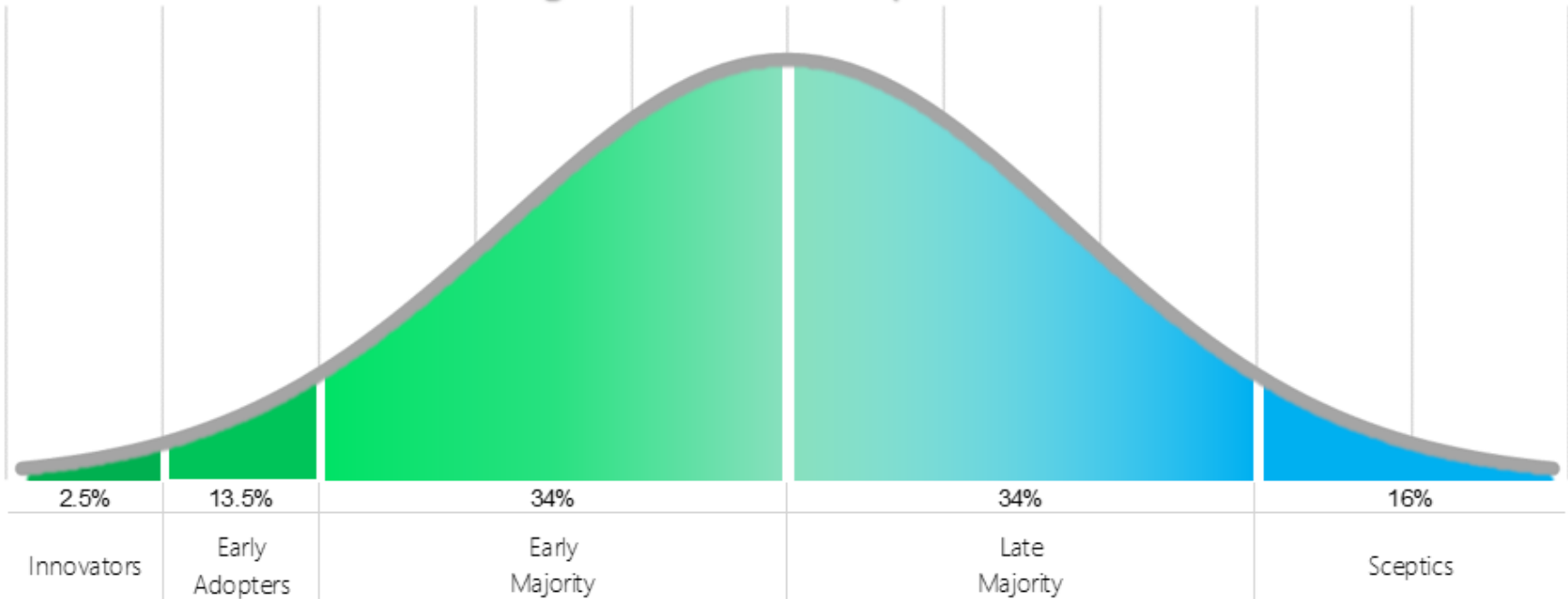


# Iowa, farmers and new technology



## How groups take on new innovations

Rogers' Innovation Adoption Curve





# How is AI being used in schools?

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# How are pupils using AI?

## Primary

- Using *writing agents* who gives tips to improve writing.
- Learning about AI in computing lessons?

## Secondary

- Complete homework.
- Explain concepts and self teach.
- Adapt images.
- Make apps



# How are staff using AI?

1. Planning lessons and making resources.
2. Making an *writing agent* who gives tips to improve writing.
3. Drafting minutes for governor meetings.
4. Drafting complaint responses?
5. Writing the head's intro to termly newsletters.
6. Sifting job applications?
7. Writing action plans.
8. Writing SEND support plans?



# How are governors and trustees using AI?

- Reading guidance?
- Summarising policies?
- Drafting minutes for governor meetings.



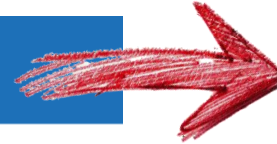


# What advice is there for schools and governors?

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# What could schools be using?



[Home](#) > [Education, training and skills](#) > [Running and managing a school](#)

Guidance

## Using AI in education: support for school and college leaders

Free support materials for school and college leaders about using AI (artificial intelligence) effectively and safely.

From: [Department for Education](#)

Published 10 June 2025

Last updated 19 May 2026 — [See all updates](#)



### The Safe and Effective Use of AI in Education

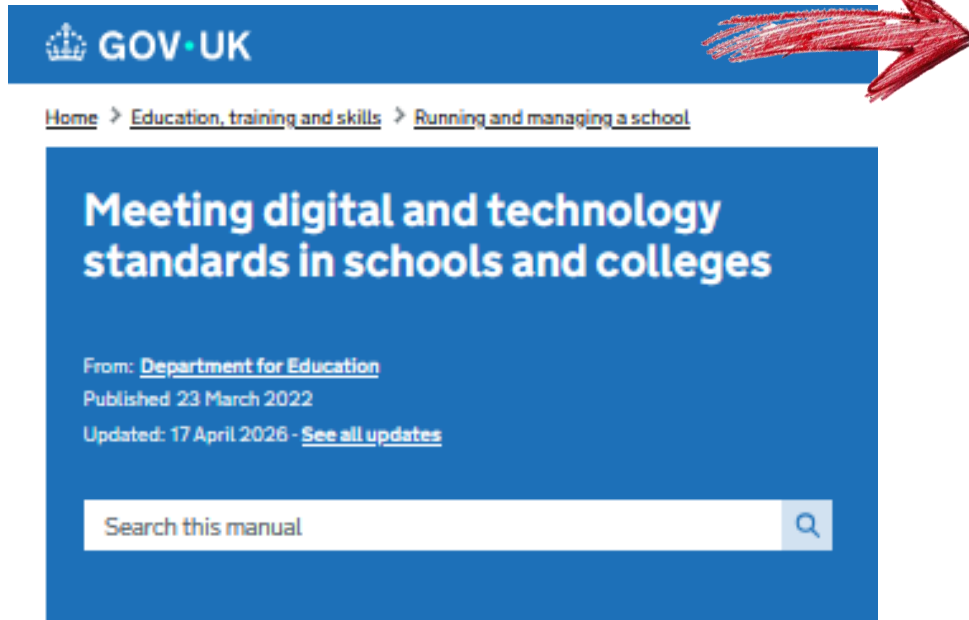
Module 3: Developing the safe use of generative AI in education



[www.9000Lives.org](http://www.9000Lives.org)  
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# School digital standards



## Digital leadership and governance: core standard

Have effective digital technology leadership and governance, roles and responsibilities and processes in your school or college.

This standard is one of the 6 core standards. You should be working towards meeting it by 2030.

You can use the [plan technology for your school service](#) to help you meet this standard.

Good digital technology governance:

- identifies roles and responsibilities
- establishes critical processes to manage digital technology
- ensures that up-to-date information on the school or college's digital technology is available to support decision making

# What could schools be using?



Research and analysis

**‘The biggest risk is doing nothing’:  
insights from early adopters of  
artificial intelligence in schools  
and further education colleges**

Published 27 June 2025

“It’s the Wild West and all we are at the minute is the sheriff.

“What comes in and what goes out of the town is all we’re managing to deal with.

“Who’s a useful citizen? Who’s not a useful citizen? That’s what we’re making the determination of.

“Once that Wild West becomes more of a frontier town, you can start to make informed choices.”

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# Oak Academy: AI Lesson Assistant



Beta

## Build tailor-made lessons and teaching materials with AI

Transform your lesson prep with your free AI-powered lesson assistant, Aila. Whether it's creating bespoke resources or tailoring content to your class, Aila can help speed things along.

[Start creating with AI →](#)

<https://labs.thenational.academy>

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# Information Commissioners Office



The ICO exists to empower you through information.

Cymraeg

## Guidance on AI and data protection

Due to the [Data \(Use and Access\) Act](#) coming into law on 19 June 2025, this guidance is under review and may be subject to change. The [Plans for new and updated guidance page](#) will tell you about which guidance will be updated and when this will happen.

Search this document

This guidance was updated on 15 March 2023.



# Keeping Children Safe in Education (2026)

34. **Child-on-child abuse** is most likely to include, but may not be limited to:
- consensual and non-consensual sharing of self-generated intimate images and/or videos including those generated using AI e.g. deepfakes<sup>10</sup>

---

160. Guidance to support schools and colleges to understand safety considerations and legal responsibilities if they choose to use Generative AI (either teacher-facing or pupil-facing) can be found at [Generative artificial intelligence in education](#).

161. To complement this, the department, in partnership with the Chiltern Learning Trust and **Chartered** College of Teaching, have published [online resources](#) to help school and college staff to use AI safely and effectively. Module 3 provides important information on identifying and mitigating key risks associated with safeguarding, ethics, data protection, and intellectual property.





# How can AI be used for good in my school?

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# What schools can use generative AI for?

AI tools can do a variety of tasks, including:

Teaching and  
learning

Inclusion and  
accessibility

Administrative  
tasks

Business and  
operations



# Could it improve inclusion?



Imagine you are a Y4 teacher. Write a word bank of 10 or so key words that children might need when writing a non-fiction text about the origins of Lego. For each word (or term), give a short definition or explanation of it. Use simple language that is suitable for a 7 year old. Present this in a table.

## Lego Origins: Word Mat

How many of these will you use in your non-fiction text?

Word	Explanation
LEGO	A type of toy made of small plastic bricks that fit together.
Ole Kirk Christiansen	The man who started LEGO. He created the first LEGO bricks.
Bricks	Rectangular blocks used to build with LEGO.
Denmark	The country where LEGO was invented.
Toy	An object or plaything that children use to have fun.
Construction	The act of building or putting things together.
Imagination	Using your creativity and ideas to create new things.
Play	Engaging in activities for fun and enjoyment.
Invention	The creation of something new or unique.
Interlocking	How LEGO bricks fit together securely.



Chat GPT  
What can it do for me?

June 2023

1	Introduction	
8	Curriculum	
16	Assemblies	
20	Admin and Office Teams	
24	After School Club	
26	Just for Fun	



Aaron King  
9000Lives.org

Note: Table formatting is human, the text is Chat GPT.

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# Could it improve inclusion?



## A diary entry for Macbeth

Write a diary entry for Lord Macbeth (for the day after Banquo was killed on his orders). Write it in a modern style. Use up to 4 paragraphs.

Dear Diary,

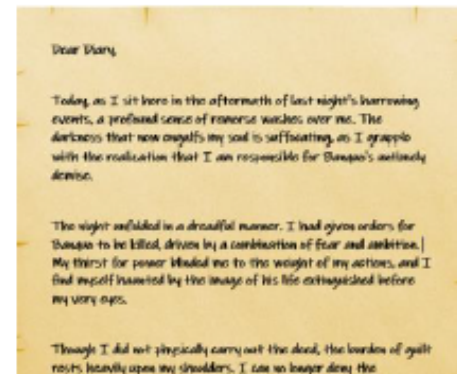
Today, as I sit here in the aftermath of last night's harrowing events, a profound sense of remorse washes over me. The darkness that now engulfs my soul is suffocating, as I grapple with the realization that I am responsible for Banquo's untimely demise.

The night unfolded in a dreadful manner. I had given orders for Banquo to be killed, driven by a combination of fear and ambition. My thirst for power blinded me to the weight of my actions, and I find myself haunted by the image of his life extinguished before my very eyes.

Though I did not physically carry out the deed, the burden of guilt rests heavily upon my shoulders. I can no longer deny the monstrous transformation that has taken hold of me. Ambition has twisted my once honourable intentions into a treacherous path, leading to the destruction of friendships and the descent into darkness.

As I reflect upon the banquet that followed Banquo's murder, I am sickened by the facade I was forced to maintain. I am now trapped in a web of lies and deceit.

Yours tormented, Lord Macbeth



## Opening: Dear Diary

## Four paragraphs

1. Setting out mood
2. Describing events
3. My feelings on the events.
4. Final reflections on regret.

## Closing line





# How can AI go wrong for my school?

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# How can AI be misused?

The Department for Education identifies five key risks:

1. Data protection
2. **Over-reliance**
3. **Deepfakes and online harm**
4. Academic integrity
5. Inaccuracy

Which do you think **your school** should be most worried about?



# AI and Risk

**“Bad news travels fast.**

**Good news takes the scenic route.”**

Doug Larson

# Fake Images & Cheating

ChatGPT doing Y9 homework  
(Write a rap about the noble gases)



Helium's the first, it makes your voice go high,  
Balloon in hand, it's gonna reach for the sky,  
Neon's next in line, lights up the city night,  
Bright and colorful, it's quite a sight.

(Chorus)

Noble gases, they don't like to bond,  
Stable and unreactive, yo, that's their bond,  
In the periodic table, in group 18,  
They're the real deal, know what I mean?

# Is this AI?

DI

you are a teacher. Write a Form Tutor's report about Jack, an 11 year old who is dilligent and is wel liked by his classmates. Make it about 140 words long.



Subject: Form Tutor's Report - Jack



I am pleased to report on Jack, an 11-year-old student in our class. Jack has consistently shown remarkable diligence and commitment to his studies throughout the school year. His work ethic is truly commendable, and he approaches every task with enthusiasm and determination.

Beyond his academic achievements, Jack is a well-liked member of our class. He fosters positive relationships with his classmates, displaying a kind and friendly demeanor. Jack's ability to collaborate and interact with others is a testament to his social skills and empathy.

In addition to his academic and social strengths, Jack also demonstrates excellent time management and organizational skills, which are evident in his preparedness for class.

Overall, Jack is a shining example of a dedicated student and a valuable member of our class. I look forward to witnessing his continued growth and contributions to our school community.

Regenerate

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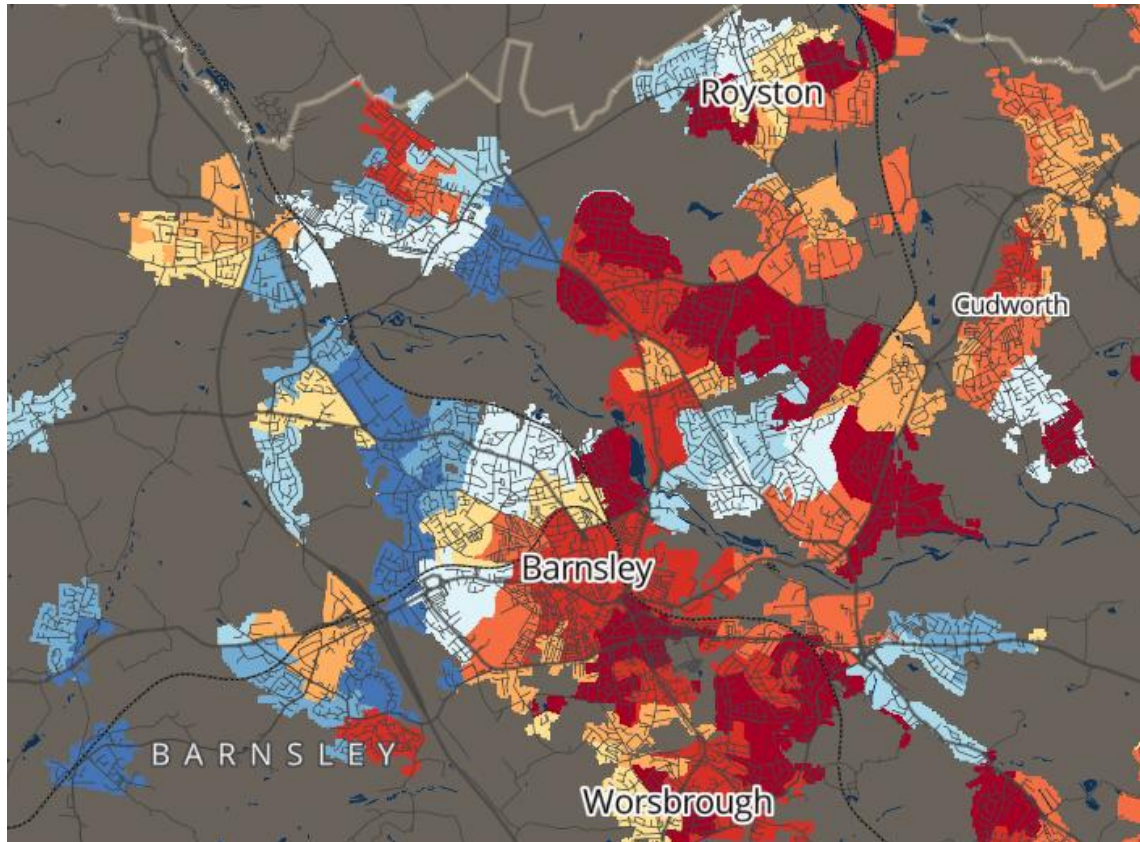
# Why does AI matter for Barnsley's children?

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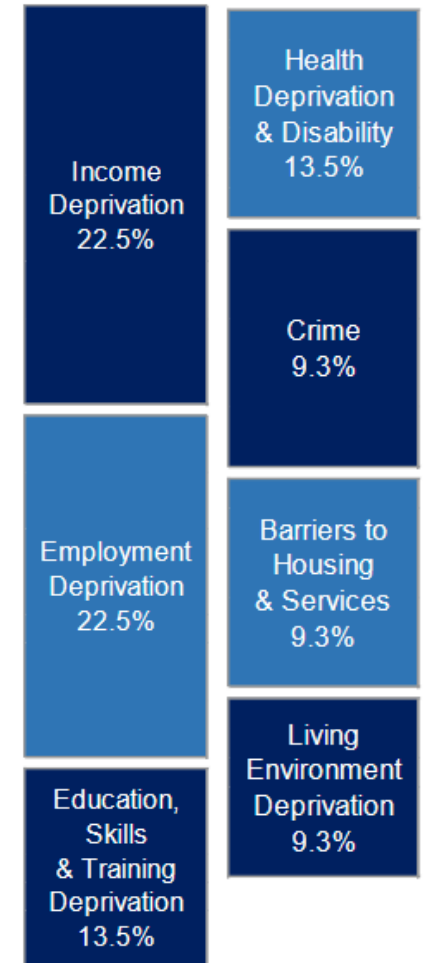
Why does it matter?

# Index of multiple deprivation



## English 2025 IMD (E25)

- No data
- Most deprived decile
- 2nd
- 3rd
- 4th
- 5th
- 6th
- 7th
- 8th
- 9th
- Least deprived decile



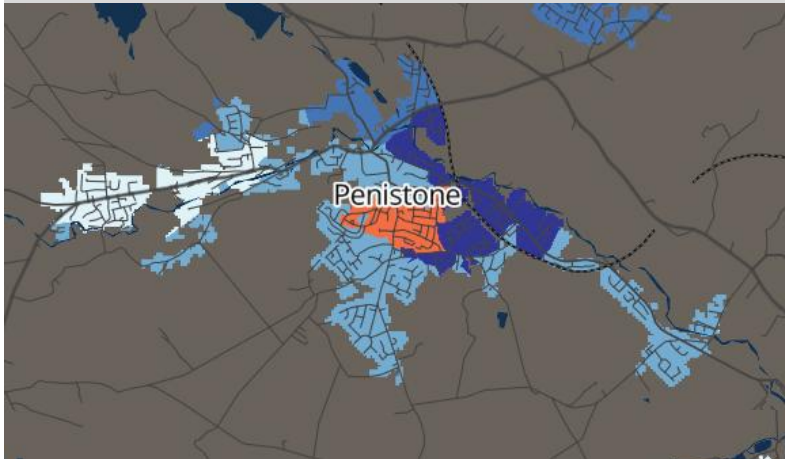
1. Google: *Mapmaker IMD*.
2. Click: *Population from the drop down*.
3. Click: *Deprivation Indices (2025)*.



Why does it matter?

# Index of multiple deprivation

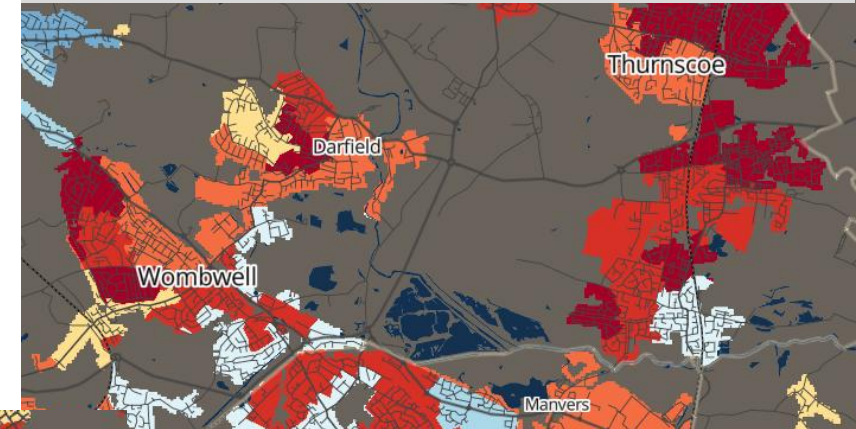
1. Penistone



English 2025 IMD (E25)

- No data
- Most deprived decile
- 2nd
- 3rd
- 4th
- 5th
- 6th
- 7th
- 8th
- 9th
- Least deprived decile

3. Wombwell, Goldthorpe, Thurnscoe



2. Tankersley, Birdwell, Hoyland, Elsecar

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Why does it matter?

# Local jobs market

Barnsley Hospital NHS Trust

**3,500  
workers**

Source: [cqc.org.uk/provider/RFF/inspection-summary](http://cqc.org.uk/provider/RFF/inspection-summary)

Barnsley

**110,000  
workers**

Source: National Census 2021

ASOS

**3,500  
workers**

Barnsley College

**800  
workers**

Source: [tes.com/jobs/employer/barnsley-college-1053511](http://tes.com/jobs/employer/barnsley-college-1053511)

EVRI, Hoyland

**1,000+  
workers**

Source: [Evri.com/press/evri-opens-largest-distribution-hub-in-europe](http://Evri.com/press/evri-opens-largest-distribution-hub-in-europe)

Premier Foods, Carlton

**1,100+  
workers** (at peak)

Source: [mncjobs.co.uk/jobs/manufacturing-director-ambient-cake-barnsley-4481547](http://mncjobs.co.uk/jobs/manufacturing-director-ambient-cake-barnsley-4481547)

# Why does it matter in Barnsley?

## £500,000 for Barnsley to be first UK Tech Town

- **Free AI and digital training:** Via Barnsley College and SY Institute of Technology, free courses to boost career or learn something new.
- **Expanding the Seam:** The Digital Campus will expand, giving growing businesses support to use new tech, scale up and create good local jobs.
- **Tools for teaching and learning:** Testing AI & EdTech tools in schools and Barnsley College, to improve evidence of their impact on outcomes, inclusion and teacher workload.
- **The right infrastructure:** Improving tech in public buildings.





# So what now for governors?

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# What can governors do next?

## 1. Play

My love,  
You are my sanctuary, bringing peace and completeness to my life.  
In your embrace, I find solace, and your unwavering support anchors me through life's challenges. Your love brightens my world, filling my heart with joy and warmth.  
I cherish the love we share.  
Yours always,  
[Your Name]  
X X X

<https://napoleon-tales--atking.replit.app/>

## 2. Focus on four



## 3. Ask questions

Artificial Intelligence in Schools (A.I.)  
Questions for Governors and Trustees

9000Lives.org

<https://9000lives.org/chat/gpt-ai-and-schools>

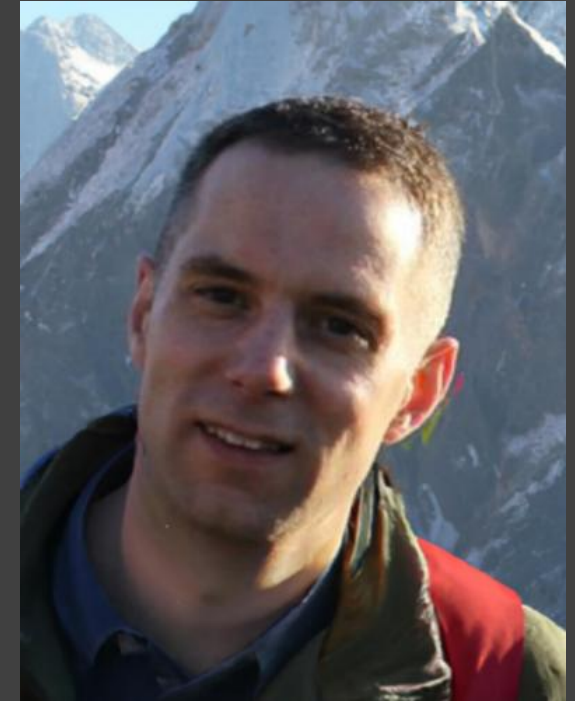
[www.9000Lives.org](http://www.9000Lives.org)  
Linkedin: Aaron King



# AI for Barnsley Governors

## Aims:

- ✓ Better **understand AI and the options** that are already on the devices of you, other governors, staff and pupils.
- ✓ **Consider how AI can be used** by governors, trustees, staff, and pupils.
- ✓ Understand how you can support development; for both school and yourself?



**Aaron King**

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